

Rancangan Tahunan Bahasa Inggeris Tahun Tiga

WEEK	THEMES	LEARNING OUTCOMES	LEVEL	SPECIFICATIONS	NOTES
1	World of self (Greetings and Social Expressions)	By the end of the lesson, pupils should be able to: 1.Listen to and repeat accurately the correct pronunciation of words and the correct intonation and word stress of phrases, expressions and sentences. 2. Perform a variety of functions in a social context. 3 Read aloud expressively and fluently. 4. Write at word, phrase, sentence and paragraph level in clear legible print and cursive writing. 5. Match words to linear and non-linear representations. 6. Punctuate meaningfully.	<u>Level 1</u> Level 2 <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>All Level</u> <u>Level 1</u> <u>All</u> <u>Levels</u>	1.2.1 Listen to and repeat the pronunciation of 2- syllable words 1.2.2 Listen to and repeat correctly phrases and expressions. 2.1.1 Pronounce words with the following sounds-short and long vowels. 2.1.2 Pronounce 2-syllable words correctly. 2.7.1 Thank people. 2.7.2 Congratulate friends and relatives. 2.7.3 Take leave. 3.4.1 Read aloud words and phrases pronouncing them correctly. 4.1.1 Write words, phrases and sentences in clear legible print. 4.2.1 Match phrases to pictures. 4.6.1 Use capital letters. 4.6.2 Use full-stop. 4.6.3 Use question-mark. 4.6.4 Use comma. 4.6.5 Use exclamation marks 5.3.1 Personal pronouns.	<ol style="list-style-type: none"> 1. Pupils listen to teacher and say words. 2. Pupils sing and enjoy the songs or rhymes. 3. Teacher drill's pupils. 4. Teach simple greetings. 5. Pupils read word cards shown to them. 6. Pupils copy phrases and sentences correctly. 7. Repeating phrases and expressions spoken aloud by the teacher. 8. Get children to role-play various situations. 9. Check pupil's handwriting
2	World of self (Greetings and Social Expressions)	By the end of the lesson, pupils should be able to: 1. Listen to and repeat accurately the correct pronunciation. 2. Listen and enjoy the rhyme, jazz chants and songs. 3. Perform a variety of functions in a social context. 4. Perform a variety of functions in a social context. 5. Read aloud expressively and fluently and observing correct stress and intonation	<u>Level 2</u> <u>Level 3</u> <u>All Level</u> <u>Level 2</u> <u>Level 2</u> <u>Level 3</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>All</u>	1.2.2 Listen to and repeat correctly phrases and expressions. 1.2.3 Listen to and repeat simple rhymes, songs and tongue twisters paying attention to pronunciation, stress and intonation correctly. 1.6.1 Listen to and enjoy children songs and rhymes. 2.1.3 Repeat exclamations with the correct intonation and stress. 2.1.4 Ask questions with the correct intonations. 2.1.5 Chant rhymes and sing songs, pronouncing words clearly. 2.7.4 Express good wishes. 2.7.5 Express an apology. 3.4.1 Read aloud words and phrases. 4.1.1 Write words, phrases and sentences in clear legible	<ol style="list-style-type: none"> 1. Pupils are drilled on suggested sentence patterns. 2. Teaching social expressions - How are you ? / I'm fine, thank you. Act: Drill/role play 3. Stimulate pupils with speech bubbles. 4. Pupils read and understand given dialogues. 5. Check pupil's handwriting. 6. Guide pupils with various guided writing exercises.

		and sentence rhythm. 6. Write at word, phrase, sentence and paragraph level in clear legible print and cursive writing. 7. Match words to linear and non-linear representations. 7. Complete text with the missing word, phrase or sentences. 8. Punctuate meaningfully.	<u>Levels</u> <u>Level 1</u> <u>All Level</u>	print. 4.2.1 Match phrases to pictures. 4.6.1 Use capital letters. 4.6.2 Use full-stop. 4.6.3 Use question-mark. 4.6.4 Use comma. 4.6.5 Use exclamation marks. 5.3.1 Personal pronouns.	
3	World of stories (Animals stories)	By the end of the lesson, pupils should be able to: 1 Listen to and discriminate similar and different sound. 2. Listen to and repeat accurately the correct pronunciation of words. 3 Learn meaning of vocabulary. 4..Talk about animal and people in the story . 5..Recognise and read words on sight. 6.Read and understand phrases and sentences. 7. Read and enjoy simple story. 8. Match words phrases and pictures. 9. Complete texts with the missing words, phrases or sentences. 10. Punctuate with capital letters and full stops. 11. Write the sequence of events of the stories.	<u>Level 2</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>All Levels</u> <u>All</u>	1.1.2 Listen to and identify different types of letter sounds. 1.2.2 Listen to and repeat correctly phrases and expressions. 1.3.1 Listen to key words in stories heard and demonstrate understanding by pointing to pictures. 1.3.3 Listen to all the words in the word list and demonstrate understanding of their meaning by matching them to pictures and spoken word. 2.5.1 Give details about the people and animals of a story heard or read. 3.1.1 Recognise certain words on sight. 3.3.1 Read and understand phrases. 3.3.2 Read and understand simple sentences (6-10 words) 3.8.1 Read and understand simple poems and simple stories. 3.8.2 Read and give details about the people and animals in the story. 4.3.1 Match phrases to pictures. 4.3.2 Complete missing words in simple texts such as instructions, directions, descriptions, rhymes, stories and other texts (with guidance in the forms of words and pictures) 4.4.1 Form simple sentences and questions by arranging words. 4.6.1 Use capital letters for - the first word in a sentence - the pronoun 'I' - the names of people, days of the week, months of	1. Teach 2 syllable words: Jackal, tiger, donkey, people. Note the stress is usually on the first syllable. Activities : Playing games / repeat words/ phrases. 2. Introduce key words, nouns and adjectives. e.g. Nouns :- trap / jungle / elephant / tiger / jackal Adjectives :- old / fair / cross / far / top 3. Description 4. Opposites 5. Reading aloud sentences. 6. Role play. 7. Sound system – 1.2 Initial blends eg trap, trust, tried, cross 8. Grammar :- Pronouns and simple past tense 9. Punctuations 10. Sequencing

			<u>Levels</u>	the Year. 4.6.2 Use full stops at the end of a sentence.	
4	World Of Stories (Fairy Tales)	By the end of the lesson, pupils should be able to : 1) Listen to stories. 2) Name characters 3) speak clearly by pronouncing words accurately. 4) Talk about the characters. 5) Give relevant information . 6) read and enjoy simple stories and respond to their character. 7) read aloud expressively,fluently ,and Pronounce words correctly. 8) match words to words. 9) match sentence parts to form simple sentence.	1 2 2 1 1 1 2 1 2 3 2 3 1	1.5.3. listen to simple stories and recall the names of animals and people. 1.7.1. listen to simple short stories,fairy tales and respond non-verbally. 1.7.2 . listen to simple short stories and fairy tales and share feelings about the stories. 2.3.1 . responding with yes/ no replies. 2.4.2. Complete parts of a story heard before. 2.5.1. give details about the people and animals of a story heard or read. 2.6.2. state whether likes or does not like the story heard or read. 3.4.1. read aloud words and phrases . 3.4.2 . read aloud pronouncing correctly sentences in signs notices, lists, labels,and simple texts. 3.4.3. read aloud poems and sentences in simple stories expressively. 3.8.2.read and give details about the people in the story. 4.3.3. match words to other words. 4.5.1. form simple sentences and questions by arranging words. 5.1.4 . proper nouns 5.3.1 . personal pronouns 6.1.8 . Initial blends	1. pupils listen to the story and express their feelings. 2. teacher does shared reading with pupils. 3. teacher drills pupils with two syllable words : - water,,wa/ter dust/bin etc. 4.ensure children have heard the stories before making them retell the stories. 5. teacher asks simple questions and the pupils replies with yes /no answers. 6. teacher models good reading . 7. set pair work and get pupils to read aloud to each other from a story book. 8.ask pupils to give details from the story they read. 9.give word cards and ask pupils to match them . 10. pupils match sentence parts to make simple sentences. 11. Names of persons. e.g : Cinderella Prince 12. e.g. I, you, he,she,we,they. e.g. gr/gr / grin,green,group ,grip.

5	World of self (Personal Details)	By the end of the lesson, pupils should be able to: 1 Listen to and repeat words with correct pronunciation 2. Listen to and understand dialogues. 3 Obtaining personal details. 4.Ask questions and response simple 'Wh' question 5. Read and understand sentences . 6.Introuce oneselves 7.Write simple sentence	<u>Level 1:</u> <u>Level 2:</u> <u>Level 1</u> <u>Level 3</u> <u>Level 1</u> <u>Level 1:</u> <u>Level 1:</u> <u>Level 2</u>	1.5.1 Listen to and understand simple story. 1.6.1 Listen to and enjoy children's songs and rhymes. 2.2.1 Ask simple questions requiring Yes/No replies. 2.3.1 Responding with Yes / No replies. 2.5.1 Give details about the people and animals of a story heard or read. 2.7.2 Introduce oneself. 2.7.3 Talk about oneself. 3.1.1 Recognize certain words on sight. 3.2.1 Recognize complete words. 3.2.2 Read and learn the meaning of 5 key words for each topic taught. 3.3.1 Read and understand phrases.	1. Vocabulary – live age sex address name 2. Personal pronouns – I He She You 3. Teacher asks pupils to read a short paragraph. 4. Sing a song. - Who are you? 5. Answer simple 'wh' questions. 6. Rearrange words to form sentences. 7. Fill in blanks in a simple paragraph (guided) 8. Match sentence part to form correct sentences.

		8. Read phrases, sentences, paragraphs and whole text.	<u>Level 1</u> <u>Level 1</u> Level 2 Level 3	3.4.1 Read aloud words and phrases. 4.1.2 Copy words, phrases and sentences in clear, legible print. 4.4.1 Complete missing letters in texts. 4.5.1 Form simple sentences and questions by arranging words (3 to 4 words in a sentence)	
6	World of self (Personal Details)	By the end of the lesson, pupils should be able to: 1 Acquire vocabulary and understand the meaning of words and phrases in context . 2. Listen to and enjoy the rhyme and song. 3. Answer simple questions with Yes/ No replies 4. Introduce one self to others. 5. Match sentences to pictures. 6 Arrange words to form meaningful sentences. 7. Read and recognize words in word chain. 8. Match phrases to pictures. 9. Form simple sentences by matching sentence parts. 10. Make a list of friend's phone number.	<u>Level 2:</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1:</u> <u>Level 2</u> <u>Level 1:</u> <u>Level 1</u> Level 1 <u>Level 2</u> <u>Level 1</u> <u>Level 2/3</u>	1.2.2 Listen to and repeat correctly phrases and expressions. 1.2.3 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.3.1 Listen to key words in stories heard and demonstrate understanding by pointing to pictures. 1.5.4 Listen to simple description and recall details by answering simple 'wh' questions. 2.2.1 Ask simple questions requiring Yes/No replies. 2.5.1 Give details about the people and animals of a story heard or read. 2.7.2 Introduce oneself. 2.7.3 Talk about oneself. 3.4.1 Read aloud words and phrases. 3.4.2 Read aloud pronouncing correctly sentences in simple text. 3.5.2 Read and understand a simple paragraph of 2-4 sentences. 3.6.1 Read and recognize words in word chains and other word games. 4.3.1 Match phrases to pictures 4.3.2 Match words to other words. 4.5.2 Form simple sentences by matching sentence parts. 4.8.1 Write for a purpose – make a list	1. Repeating rhymes and singing song. (I am Siti) 2. Teacher does shared reading with pupils. 3. Ask 'wh' questions. 4. Pupils introduce oneself (I'm) 5 Various reading activity like :- matching words with spoken words/pictures/ words. 6. Arrange sentences in correct sequence. 7. Set pair work and get pupils to read aloud to each other from a story book. 8. Carry out role-play activity. 9. Get pupils to write about themselves. 10. Ask pupils to read out what they wrote. 11. Get pupils to match sentence parts.
7	World of Knowledge (Places in the Neighbourhood)	By the end of the lesson, pupils should be able to: 1. Listen to and repeat words with correct pronunciation 2. Listen to and enjoy rhymes or songs 3. Say words clearly 4. Match words to pictures 5. Recognise words on sight 6. Read and understand phrases and sentences	<u>Level 1:</u> <u>Level 3:</u> <u>All levels</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u>	1.2.1 Listen to and repeat the pronunciation of 2- syllable words 1.2.3 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly 1.6.1 Listen to and enjoy children's songs and rhymes. 2.1.1 Pronounce 2 –syllable words. 2.1.4 Chant rhymes and sing songs pronouncing words clearly. 3.1.1 Recognise certain words on sight 3.3.1 Read and understand phrases 3.3.2 Read and understand simple sentences 4.2.1 Match phrases to pictures	1. Pupils listen to teacher and say words. 2. Pupils sing and enjoy the songs or rhymes. 3. Teacher drills pupils. 4. Teach various names of buildings. 5. Pupils read word cards shown to them. 6. Pupils read sentences built from substitution table. 7. Pupils copy phrases and sentences correctly.

		7. Copy phrases or sentences correctly.	<u>Level 3</u> <u>Level 1</u> <u>Level 1</u> <u>Grammar</u> <u>Sound System</u>	4.2.3 Give one word for many words 4.3.1 Complete missing letters in words 4.4.1 Form simple sentences and questions by arranging words 5.1.3 Common Nouns 5.1.4 Proper Nouns 6.3.1 Initial Digraphs	
8	World of Knowledge (Places in the Neighbourhood)	By the end of the lesson, pupils should be able to: 1. Listen to and repeat the correct pronunciation of words and phrases 2. Listen and repeat sentences 3. Ask questions politely to get information 4. Speak clearly by pronouncing words accurately 5. Read and understand phrases and sentences 6. Read and understand simple dialogues for main ideas 7. Spell correctly and take dictation 8. Complete the missing words or phrases.	<u>Level 2</u> <u>Level 1</u> <u>All levels</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Grammar</u> <u>Sound System</u>	1.1.2 Listen to and identify different types of letter sounds 1.2.1 Listen to and repeat the pronunciation of 2- syllable words 2.2.1 Ask simple questions requiring answers on social expressions 3.3.1 Read and understand phrases 3.3.2 Read and understand simple sentences (3-5 words) 4.3.1 Complete missing letters in words. 4.3.2 Complete missing words in simple directions 4.4.1 Form simple sentences and questions by arranging words 4.4.2 Form simple sentences by matching sentence parts 4.4.3 Construct simple sentences independently 5.5 Prepositions (of locations and directions) 6.4.1 Final Digraphs – sh / \int / <i>fish dish cash mash</i> 6.4.2 Final Digraphs – ch / tʃ / <i>rich such much which</i>	1. Teacher drill pupils on final digraphs:- ‘church’ 2. Pupils are drilled on suggested sentence patterns. 3. Teaching social expressions 4. Stimulate pupils with speech bubbles. 5. Pupils are drilled based on a substitution table. 6. Pupils read and understand given dialogues. 7. Give pupils sentences to memorise - Replacing pictures with words
9	World of Knowledge (Numbers – Cardinal numbers 1-100)	By the end of the lesson, pupils should be able to: 1.Listen and repeat accurately the cardinal numbers. Scope : 1 – 100 2.To state and identify cardinal numbers. 3 Count in twos, fives and tens. 4 To add, subtract and refute.	<u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>All Levels</u>	1.3.2 Listen to and understand cardinal numbers. Scope: 1 – 100 3.2.3 Recognise and read aloud cardinal numbers 1- 100 in numeral and word forms. 1.3.3 Listen and match the meaning of words to pictures and the spoken word. 2.2.2 Ask question pertaining to numbers. 2.3.3 Give replies pertaining to numbers 1-100 -numbers in tens up to one hundred -adding,subtracting and refuting the numbers. 3.4.3 Read aloud poems, stories and fables with	10. Pupils can point to numbers the teacher calls out 11. Pupils sing and enjoy the songs. 12. Teacher drill’s pupils. 13. Teach simple greetings. 14. Pupils play ‘Snake and Ladder’ game.. 15. Pupils write the numbers in words.

		5. Ask and response simple Wh questions pertaining to numbers. 6. Recite poems / rhymes 7. Complete numbers in ascending / descending numbers.	<u>Level 3</u> <u>Level 3</u>	expression. 4.1.2 Write clearly and legibly cardinal numbers (1-100) 5 .1.1 Countable Nouns 5.1.2 Number (Singular and plural forms)	
10	World of Knowledge (Numbers – Ordinal numbers (1st-31st)	By the end of the lesson, pupils should be able to: 1. Listen to and repeat accurately the correct pronunciation of ordinal numbers. Scope : 1st – 31st 2 Obtain information from texts listened to in relation to main ideas, specific details, and sequence. 3 Spell correctly and take dictation. 4. Acquire key words at various stages of development. 5. Recite poems / rhymes 6. Construct simple and compound sentences with guidance and independently.	<u>Level 3</u> <u>Level 2</u> <u>Level 3</u> <u>Level 3</u> <u>Level 2</u> <u>Level 3</u> All Level <u>Level 3:</u> <u>Level 1</u> Level 1 <u>Level 2</u> <u>Level 1</u> <u>Level 2/3</u>	1.3.5 Listen to and understand ordinal numbers: Scope 1st – 31st 2.2.2 Ask questions pertaining to numbers. 2.3.4 Give reply pertaining to number: Scope first to thirty-first (1 st – 31 st) 3.2.6 Read and learn ordinal numbers 1 st – 31 st 3.3.2 Read and understand simple sentences 3.3.3 Read and understand simple paragraphs. 4.1.2 Write clearly and legibly cardinal numbers (1 – 100) and ordinal number (1 st – 31 st) in both numbers and word forms. 3.6.3 Recognise and make words from other words.	1. To teach ordinals 1 st to 31 st ,use dates, position in a race 2. Get pupils to memorise that these numbers always end in the th, as opposed to first (1 st), second (2 nd), and third (3 rd) 3. Read aloud the number given and vice versa. 4 Arranging sentences in sequence. 5 Learn to spell and write correctly as well as writing them in number forms.(4 th ,5 th ,6 th ,etc) 6. Make two words from these words : twentieth-new, teeth.
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17	<p>WORLD OF KNOWLEDGE (Parts of the Body)</p>	<p><i>By the end of the lesson, pupils should be able to :</i></p> <ul style="list-style-type: none"> - listen to and repeat accurately the correct pronunciation of words and the correct intonation and word stress - listen to and follow simple instructions and directions accurately 	<p>Level 1</p> <p>Level 1</p> <p>Level 2</p> <p>All Levels</p> <p>All Levels</p> <p>Level 1</p> <p>Level 2</p>	<p>1.2.2 Listen to and repeat correctly phrases and expressions.</p> <p>1.4.1 Listen to and learn the vocabulary of instructions to do or make something and directions</p> <p>1.4.2 Listen to and follow simple instructions to do or make something</p> <p>2.2.1 Ask simple 'WH' questions</p> <p>2.3.1 Responding to 'WH' questions</p> <p>3.3.1 Read and understand phrases</p> <p>3.3.2 Read and understand simple sentences.</p>	<ol style="list-style-type: none"> 1. Pupils listen to and repeat correctly phrases spoken aloud by teacher. 2. e.g. arms, ears, eyes, face, feet, hair, hand etc. 3. e.g. Simon Says and Telephone Game. 4. Pupils to ask 'WH' questions- who, why etc. 5. Pupils reply the 'WH' questions. 6. Pupils read and try to understand phrases,

		<ul style="list-style-type: none"> - ask questions politely to obtain information and clarification - give relevant information politely in response to enquiries made - read and understand phrases, sentences, paragraphs, and whole texts - read and understand the meanings of words by guessing their meaning - acquire a wide range of vocabulary - match words to linear and non linear representations - construct simple and compound sentences - recognize and understand the countable nouns and the articles that goes with it 	<p>Level 3 All Level Level 1 Level 1 Level 2 Level 3 Level 1 Level 2 Level 3 All levels</p>	<p>3.3.3 Read and understand simple paragraphs. 3.5.1 Understand the meaning of words by looking at picture cues 3.6.1 Read and label parts 4.2.1 Match phrases to pictures 4.2.2 Label parts 4.2.3 Give one word for many words 4.4.1 Form simple sentences and questions by arranging words. 4.4.2 Form simple sentences by matching sentence parts. 4.4.3 Construct simple sentences independently. 5.1.1 Countable nouns 5.2.0 Articles 6.3.2 'ch' – chin, cheek..</p>	<p>simple sentences and paragraphs guided by the teacher.</p> <ol style="list-style-type: none"> 7. Pupils read and label parts of the body verbally. 8. Pupils match phrases to pictures. 9. Pupils label parts of the body. 10. eg. eyes, ears, mouth..... face. 11. Pupils rearrange words to form simple sentences. 12. Pupils matching sentence parts to form simple sentences. 13. Pupils construct simple sentences. 14. Pupils name parts of the body which can be counted. 15. eg : a nose, a mouth, an ear. 16. Teacher teach the sound represented by the symbols.
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		- would be able to produce the correct sounds of the words			
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20	World of stories (Fairy Tales)	By the end of the lesson, pupils should be able to: 1. Listen to story. 2 Name characters heard in the story. 3. Read story fluently and accurately. 4. Talk about bad and good of the characters. 5. Give relevant information. 6. Read and enjoy simple story and respond to the questions. 7. Read aloud expressively, fluently and pronounce words correctly. 8. Match words to pictures. 9. Match sentence parts to form simple sentences. 10. Group words according to the same sound.	Level 3 Level 2 Level 2 Level 3 All levels Level 1 Level 3 Level 2 Level 3 Level 2 Level 3 Level 2 Level 3 Level 2 Level 3 Level 2 Level 3 Level 2 Level 2 Level 3	1.1.3 Listen to and group words according to the same sounds 1.2.2 Listen to and repeat correctly phrases and expressions 1.3.3 Listen to and understand key words in stories heard 1.5.3 Listen and understand text 2.3.1 Responding to ‘Wh’ questions. 2.5.1 Give details about the people and animal of a story heard or read 2.5.3 Name the good and bad characters and talk a little about them 2.6.2 State whether one likes or does not like the story heard or read 2.6.3 Give reasons why one likes or does not like the story 3.3.2 Read and understand simple sentence 3.3.3 Read and understand simple paragraph 3.4.3 Read aloud poems, stories and fables with expression. 3.9.2 Read and give details about the people and animals in the story 3.9.4 Tell why a person or animal in a story is good or bad 4.2.2 Label parts 4.3.2 Complete missing words in simple texts such as instructions, directions, descriptions, rhymes, stories and other texts (with guidance in the form of words and	1. Pupils listen to the story. 2. Teacher does shared reading with pupils. 3. Teacher drills pupils with words that have same ends :- (minimal pair) Wall - fall 4. Teacher ask simple question and the pupils Replies with Yes/ No answers. 5. Teacher models good reading. 6. Set pair work and get pupils to read aloud to each other from a story book. 7. Pupils match sentence parts to make simple sentences. 8. Answer true or false questions about a character. 9. List out the characterization by using mind map (with or with out guidance) 10. Hold a role play to help pupils understand 11. English hour

			Level 2	<p>pictures)</p> <p>4.3.3 Complete missing words in simple texts such as instructions, directions, descriptions, rhymes, stories and other texts (with little or no guidance)</p> <p>4.4.2 Form simple sentences by matching sentence parts.</p> <p>5.1.3 Common nouns</p> <p>5.1.5 Gender (masculine and feminine)</p> <p>6.5 Vowels (long sounds and short sounds)</p>	
21	World of stories (Everyday life)	<p>By the end of the lesson, pupils should be able to:</p> <ol style="list-style-type: none"> 1. Listen to and repeat words with correct pronunciation. 2. Say words clearly. 3. Ask and answer `wh` questions. 4. Chant rhymes and sing songs. 5. Read and understand simple stories and talk about the people. 6. Read and understand meaning of key words. 7. Complete missing words in simple text correctly. 8. Match sentence parts correctly. 9. Write simple sentences. 10. Show an awareness of moral values. 11. Take dictation. 	<p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 3</u></p> <p><u>All Levels</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>All Levels</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 2&3</u></p>	<p>1.1.1 Listen to and repeat (c) initial blends</p> <p>1.2.2 Listen to and repeat correctly phrases and expressions.</p> <p>1.3.1 Listen to and understand key words in story heard.</p> <p>1.7.3 Listen to simple stories and tell what the people did in the story.</p> <p>2.1.1 Pronounce words with the following sounds – (c) initial blends.</p> <p>2.1.5 Chant rhymes and sing songs pronouncing words clearly.</p> <p>2.2.1 Ask simple Wh questions.</p> <p>2.6.2 State whether one likes or does not like the story heard or read.</p> <p>3.1.2 Read aloud words with the letters listed in 3.1.1 (c).</p> <p>3.2.2 Read and learn the meaning of key words for each topic taught.</p> <p>3.3.2 Read and understand simple sentences.</p> <p>3.5.1 Understand the meaning of words by looking at picture cues.</p> <p>3.9.3 Read and talk about the actions of people in a story heard or read.</p> <p>4.3.2 Complete missing words in simple text such as stories and other texts (with guidance in the form of words and pictures).</p> <p>4.4.2 Form simple sentences by matching sentence parts.</p> <p>4.4.3 Construct simple sentences independently.</p> <p>4.5.2 Take dictation of seen sentences.</p> <p>5(a).6 Verbs.</p> <p>5(a).9 Simple present tense.</p>	<ol style="list-style-type: none"> 1. Listening and imitating sounds heard. Eg: Initial blends st – as in <u>stick</u> 2. Chant rhymes and sing songs. 3. Ask `wh` questions. 4. Reading aloud key words with correct pronunciation. 5. Word attack (Initial blends). 6. Complete missing words in text (guided-rebus). 7. Matching sentence parts. 8. Write simple sentences independently. 9. Take dictation.

				6.1 Initial blends 6.6 Diphthongs	
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29	World of Stories (Animals The monkeys and the elephant	By the end of the lesson, pupils should be able to: 1. Listen to and understand key words in stories heard. 2. Listen to and enjoy the rhymes, jazz chants and songs 3. Listen to and enjoy stories. 4. Talk about the moral value of the stories heard. 5. Read widely and independently. 6. Acquire word recognition and word attack skills to recognize words. 7. Match words to linear and non linear representations. (iii) Word to picture. 9. Write simple sentences.	Level 1 Level 1 Level 2 Level 1 Level 3 Level 3 All Level Level 1 Level 2 Level 3 Level 1 Level 1 Level 2 Level 1 Level 2 Level 2 Level 2 Level 1 Level 2 Level 2 Level 1 Level 2 Level 3 All level Level 1	1.1.1 Listen to and repeat (C) initial blend 1.2.1 Listen to and repeat the pronunciation of 2 syllable words. 1.2.2 Listen to and repeat correctly phrases and expressions. 1.3.1 Listen to and understand key words in stories heard. 1.3.3 Listen and match the meanings of words to pictures and spoken words. 1.5.3 Listen to and understand simple factual texts. 1.6.1 Listen to and enjoy children's song and rhymes 1.7.1 Listen to simple stories and respond non-verbally Verbally. 1.7.2 Listen to simple stories and recall the name of Animal in the story. 1.7.3 Listen to simple stories and tell what the animals Did in the story. 2.1.1 Pronounce words with the following sounds: (c) initial blends 2.5.1 Give details about the animals of a story heard or Read 2.5.2 Talk about the actions of the animals in the story Heard or read. 2.6.1 Give non-verbal response to the story heard or read. 2.6.2 State whether one likes or does not like the story Heard or read. 3.1.1 Look at letters and say aloud the following sounds (e) initial digraphs. 3.1.2 Read aloud words with the letters listen in 3.1.1 Above. 3.9.1 Read and understand simple stories. 3.9.2 Read and give details about the animals in the story.	1. get children to recite Jazz Chants 2. Listen and imitating sounds 3. Read and enjoy the story heard. 4. Talk about the story. 5. Pupils recognise words. 6. Match words to pictures 7. Write simple sentences with guidance words. 8. Say Jazz Chant together. Suggested Jazz Chant What are you ? 2 X I am a monkey 2X What does monkey say ? He says _____ What are you ? 2 X I am an elephant 2X What does elephant say ? He says _____ What are you ? 2X I am a bear What does bear say ? He says _____ What are you ? 2X I am a mousedeer 2X What does mousedeer say ? He says _____

			Level 2	3.9.4 Tell why a animal in a story is good or bad. 3.10 Read according to one's interest. 4.2.1 Match phrases to pictures. 4.2.2 Label parts.	
30	World of knowledge (Clothing)	By the end of the lesson, pupils should be able to: 1 Listen to and repeat phrases with the correct intonation. 2. Refute incorrect statement. 3. Say sentences to name/ identify clothing. 4. Recite rhyme. 5. Recognise given words on sight. 6. Copy sentences. 7. Match phrases to pictures 8. Fill in the missing letters / words . 9. Arrange words to form sentences and questions. 10. Spell correctly.	Level 2 Level 2 Level 1 Level 1 Level 2 Level 1 Level 1 Level 1 Level 1 Level 2	1.2.2 Listen to and repeat correctly phrases and expressions. 2.1.4 Ask questions with the correct intonation 2.3.1 Responding with Yes / No replies. 2.3.2 Give short replies when naming clothing. 2.3.4 Give longer replies when identifying clothing. 3.2.1 Recognise complete words. 3.3.1 Read and understand phrases 4.1.2 Copy words , phrases and sentences in clear , legible print. 4.3.1 Complete missing letters in words . 4.4.1 Form simple sentences and questions by arranging words 4.5.1 Spell seen words. 5.1.2 Number (singular and plural forms) Regular plurals(-s, -es) 5.2 Articles(with singular nouns) 6.5 Vowels (long sounds, short sounds)	1. Repeating words, phrases and sentences spoken aloud by the teacher. e.g. badge , button, dhoti, Baju Melayu, Baju Kurung , Baju Kebaya, Cheongsam, Kurta , Turban, Sarees, etc. 2. Rhyme – Clothing 3. Pupils answer questions by giving Yes / No replies. Show pictures and ask questions. - Is she wearing a Baju Kebaya ? / Is he wearing a turban ? - What is Meng Lee wearing ? (point to the picture? 4. Teacher drills pupils. - Is this a pair of shorts ? No it isn't It is a pair of jeans 5. Activities: - read and matching words with pictures - match written words with spoken words - reading aloud labels of clothing - make simple phrases. - arrange the words to make simple sentences. 6. Check pupils handwriting for the following - good formatting of letters. - spacing between letters 7 Write missing letters and words. 8. Give words to pupils for them to memorize before spelling
31	World of knowledge (Clothing)	By the end of the lesson, pupils should be able to: 1 Listen to and discriminate speech sound.	Level 2 Level 2 Level 1	1.2.2 Listen to and repeat correctly phrases and expressions 2.1.4 Ask questions with the correct intonations. 2.3.1 Responding with Yes / No replies.	1. Repeating words, phrases and sentences spoken aloud by the teacher. e.g. scarf , singlet, shoelace , dress, necktie, samfoo, Salwar kameez, etc. 2. Read a story (clothing)

		<p>2. Listen to and say key words.</p> <p>3. Answer 'wh' questions.</p> <p>4. Chant rhymes and sing song.</p> <p>5. Express feelings on stories heard.</p> <p>6. Rearrange words</p> <p>7. Arrange words in sequence</p> <p>8. Acquire a wide range of vocabulary.</p> <p>9. Group words according to categories.</p> <p>10. Fill in missing words.</p> <p>11. Match sentences parts.</p> <p>12. Make a list.</p>	<p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p>	<p>2.3.2 Give short replies when naming clothing.</p> <p>2.3.4 Give longer replies when identifying clothing.</p> <p>3.2.1 Recognise complete words.</p> <p>3.3.1 Read and understand phrases</p> <p>4.1.2 Copy words , phrases and sentences in clear , legible print.</p> <p>4.3.1 Complete missing letters in words</p> <p>4.4.1 Form simple sentences and questions by arranging words.</p> <p>4.5.1 Spell seen words.</p> <p>5.1.2 Numbers (singular and plural forms) Regular phrases (-s, -es)</p> <p>5.2 Articles (with singular nouns)</p> <p>6.5 Vowels (short sounds , long sounds)</p>	<p>3. Pupils answer questions by giving Yes / No replies.</p> <p>Show pictures and ask questions.</p> <p>- Is she wearing a scarf ? / Is he wearing a necktie ?</p> <p>- What is Hasnah wearing ? (point to the drawing ?</p> <p>4. Teacher drills pupils.</p> <p>- Is this a singlet ?</p> <p>No it isn't</p> <p>It is a t- shirt ..</p> <p>5. Activities: - read and matching words with pictures - match written words with spoken words</p> <p>- reading aloud labels of clothing - arrange the words to form simple sentences.</p> <p>6. Check pupils handwriting for the following</p> <p>- good formatting of letters. - write spellings.</p>
32	World of knowledge. (food and drink)	<p>By the end of the lesson, pupils should be able to:</p> <p>a. Listen to and repeat initial vowel / ch /</p> <p>b. talk about oneself (likes and dislikes)</p> <p>c. Read aloud phrases and works.</p> <p>d. Know meaning of words and phrases.</p> <p>e. Recognize words on sight by saying out the words.</p> <p>f. Identify keywords</p> <p>g. Write names of foods</p> <p>h. Fill in with missing words in phrases.</p> <p>i. Spell correctly</p>	<p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p>	<p>1.1.1 Listen to and repeat words in their medial position – initial digraphs.</p> <p>1.1.2 Listen to and repeat correctly phrases and expressions.</p> <p>1.1.3 Give longer replies when identifying and name it objects, ,plants , animals etc.</p> <p>1.1.4 Talk about one self likes and dislikes concerning food.</p> <p>1.1.5 To request for specific objects.</p> <p>1.1.6 Read aloud words</p> <p>1.1.7 Recognize complete words.</p> <p>1.1.8 Copy words , phrases and sentences in clear legible print</p> <p>1.1.9 Complete single instructions, directions, descriptions, rhymes and other text with missing words.</p>	<p>1. Listening and imitating sound heart e.g / ch / chicken chilly Cherry</p> <p>2 Repeating words and phrases</p> <p>3. Refuting statements e.g : a . Is it an ice-cream No , it isn't It's a cake</p> <p>b. Is it a cake? Yes, it is.</p> <p>4. role play- individual / group</p> <p>5. Read aloud words with initial digraphs.</p> <p>6. Reading and matching words with picture.</p> <p>7. Replacing pictures with words.</p>

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34	World of Knowledge (Occupations)	<p>By the end of the lesson, pupils should be able to:</p> <ol style="list-style-type: none"> 1 Listen to and repeat accurately the correct pronunciation of words and the correct intonation and word stress of phrases, expressions and sentences. 2. Obtain information from texts. 3. Ask questions politely to obtain information and clarification. 4. Acquire key words at various stage of development. 5. Read and understand phrases, sentences, paragraphs and whole texts. 6. Read aloud expressively and fluently pronouncing words correctly and observing correct stress. 7. Write at word, phrase, sentence and paragraph level in clear legible print and cursive writing. 8. Match words to linear and non linear representations. 	<p><u>Level 2</u> <u>Level 3</u> <u>Level 3</u> <u>All levels</u> <u>All levels</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u></p> <p><u>Level 1</u> <u>Level 3</u></p>	<p>1.2.2 Listen to and repeat correctly phrases and expressions 1.2.3 Listen to and repeat simple rhymes and songs. 1.5.3 Listen to and understand simple factual texts. 2.2.1 Ask ‘Wh’ questions. 2.3.1 Responding to ‘Wh’ questions. 3.2.1 Recognise and read out whole words. 3.2.2 Read and and learn the meaning of key words. 3.3.2 Read and understand simple sentences. 3.3.3 Read and understand simple paragraphs. 3.4.1 Read aloud words and phrases pronouncing them correctly. 4.1.1 Write words, phrases and sentences. 4.2.3 Give one word for many words.</p>	<ol style="list-style-type: none"> 1. Repeating rhymes and singing songs. 2. Question and answer drills. 3. Naming types of occupations based on picture cards 4. Reading out word cards held out by the teacher or friends. 5. Matching and rearranging words to form sentences. 6. Labelling picture cards in written form. 7. Write words that associate with another words.
35	World of Knowledge (Occupations)	<p>By the end of the lesson, pupils should be able to:</p> <ol style="list-style-type: none"> 1. Listen to and enjoy stories and draw conclusions. 2. Give relevant information politely in response to 	<p><u>Level 1</u> <u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>All levels</u> <u>Level 1</u></p>	<p>1.7.1 Listen to simple stories and fables. 1.7.2 Listen to simple stories and fables and recall the names of people. 1.7.3 Listen to simple stories and fables and tell what the people did. 2.3.1 Responding to ‘Wh’ questions. 2.5.1 Give details about the people of a story heard or</p>	<ol style="list-style-type: none"> 1. Respond to the story verbal and non verbal. 2. Telling stories using pictures. 3. Question and answer drill. 4. Talk about characters in stories. 5. Get pupils to answer comprehension exercises. 6. Completing sentences by fill in the blanks with guidance in the form of words and pictures.

		<p>enquiries made.</p> <p>3. Talk about the people, places and moral values.</p> <p>4. Read and understand simple factual texts.</p> <p>5. Read and enjoy simple poems and response to them.</p> <p>6. Read widely and independently.</p> <p>7. Complete texts with the missing words, phrases and sentences.</p> <p>8. Construct simple and compound sentences with guidance and independently.</p> <p>9. Spell correctly and take dictation.</p>	<p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2/3</u></p>	<p>read.</p> <p>2.5.2 Talk about the actions of the people in a story heard or read.</p> <p>3.7.3 Read and understand simple factual texts by identifying main ideas.</p> <p>3.9.2 Read and give details about the people in the story.</p> <p>3.9.3 Read and talk about the actions of people in a story heard or read.</p> <p>4.3.2 Complete missing words in simple texts.</p> <p>4.4.1 Form simple sentences and questions by arranging words.</p> <p>4.4.2 Form simple sentences by matching sentence parts.</p> <p>4.5.2 Take dictation of seen sentences.</p>	<p>7. Rearranging words to form sentences and questions</p> <p>8. Matching sentence parts to form sentences and questions.</p> <p>9. Dictation or spelling test.</p>
36	<p>World of knowledge</p> <p>(Direction)</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>1. Listen to and follow simple directions.</p> <p>2. Listen to and follow simple directions accurately.</p> <p>3. Ask questions politely to get the perfect direction to certain places</p> <p>4. Read and understand phrases, sentences and paragraphs pertaining to directions</p> <p>5. Complete instructions with the missing letters, words and phrases.</p>	<p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p>	<p>1.4.1 Listen to and learn the vocabulary of directions to go to certain places</p> <p>1.4.2 Listen to and follow simple directions to go to certain places</p> <p>1.4.3 Listen to and follow simple directions.</p> <p>2.2.1 Ask simple “Wh -” questions .</p> <p>2.2.2 Ask questions pertaining to directions .</p> <p>3.3.1 Read and understand phrases</p> <p>3.3.2 Read and understand simple phrases</p> <p>3.3.3 Read and understand the whole text of directions</p> <p>4.3.1 Complete missing letters in words.</p> <p>4.3.2 Complete the missing words in simple texts pertaining to directions (with guidance in form of words and pictures)</p> <p>4.3.3 Complete missing words in simple directions (with little or no guidances)</p>	<p>1. Listen and say the following phrases. go down / turn right- left / junction / round about/</p> <p>2. Teacher teach pupils how to say simple direction.</p> <p>3. Pupils listen to teacher and follow the given direction</p> <p>4. Practice saying directions.</p>

37	<p>World of Knowledge</p> <p>Instructions</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>1. Listen to and understand the words related to instructions.</p> <p>2 Listen to and follow the instructions accurately.</p> <p>3 Ask questions politely to obtain information and clarification.</p> <p>4. Read and understand phrases, sentences, paragraphs pertaining instructions.</p> <p>5. Complete instructions with the missing letters, words and phrases.</p>	<p><u>Level 1:</u></p> <p><u>Level 2:</u></p> <p><u>Level 3:</u></p> <p><u>Level 1:</u></p> <p><u>Level 2:</u></p> <p><u>Level 1:</u></p> <p><u>Level 2:</u></p> <p><u>Level 3:</u></p> <p><u>Level 1:</u></p> <p><u>Level 2:</u></p> <p><u>Level 3:</u></p>	<p>1.4.1 Listen to and learn the vocabulary of instructions to do or make something and directions.</p> <p>1.4.2 Listen to and follow simple instructions to do something or make something.</p> <p>1.4.3 Listen to and follow simple directions.</p> <p>2.2.1 Ask simple ‘wh’ questions</p> <p>2.2.2 Ask questions pertaining to directions</p> <p>3.3.1 Read and understand simple phrases.</p> <p>3.3.2 Read and understand simple sentences.</p> <p>3.3.3 Read and understand the whole text of instructions</p> <p>4.3.1 Complete missing letters in words.</p> <p>4.3.2 Complete missing words in simple texts pertaining instructions (with guidance in the form of words and pictures).</p> <p>4.3.3 Complete missing words in simple instructions. (with little or no guidance).</p>	<p>1. Pupils listen to teacher’s instructions</p> <p>2. Simple instructions e.g. clap your hands, go to, point to, stand up</p> <p>3. Reading aloud</p> <p>4. Chanting rhymes</p>
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