

Rancangan Tahunan
Bahasa Inggeris Tahun Lima

| WEEK | THEMES | LEARNING OUTCOMES | LEVEL | SPECIFICATIONS | NOTES |
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| 1. | World of knowledge (Food and drinks) | By the end of the lesson, pupils should be able to: 1. Listen to and discriminate similar and different sounds of the English Language. 2. Acquire vocabulary and understand the meaning of words and phrases in context.. 3. Listen to and follow simple instruction. 4. Ask questions politely and obtain clarification.. 5. Read and understand phrases, sentences, paragraphs and whole texts. 6.Acquire wide range vocabulary.. 7. Express thoughts and feelings. 8. Complete texts with the missing word,phrases or sentence. 9.Read and understand phrases and sentences. 10.Nouns. 11.Articles. | <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>Level 3</u> <u>Level 3</u> <u>Level 1</u> <u>Level 1</u> <u>Level 3</u> <u>All levels</u> <u>Level 2</u> <u>Level 1</u> <u>Level 3</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> Grammar | 1.1.1 Listen to and repeat words that contain following sounds. 1.3.1 Listen to key words and phrases in description heard. 1.4.1 Listen to and follow simple instructions. 1.5.1 Listen to simple descriptions and give details. 2.3.1 Name or identify objects. 2.2.2 Ask other forms of question to seek information. 2.3.3 Talk about things heard, seen and read. 2.2.3 Ask questions to seek clarification on how to make or do things and on amount and quantities. 2.3.6 Take part in teacher guided discussion. 3.3.1 Read and understand phrases by matching phrases to pictures. 3.8.1 Read and understand different text such as instructions. 3.6.1 Give words opposite in meaning. 3.8.5 read and understand cause and effect relationships 4.1.1 Copy words, phrases and sentences in clear and legible. 4.3.2 Complete simple instructions, recipes with the missing words and simple phrases (with guidance). 4.5.1 Spell words that are given to be memorized. 4.5.3 Take dictation of paragraph given to be learnt. 4.7.6 Write description with purpose and without guidance. 1.3.3 Listen to and understand phrases in descriptions heard 5.1.1 Countable Nouns 5.1.2 Uncountable Nouns 5.1.3 Collective Nouns. 5.2.1 Articles | 1. Teacher drill pupils on double consonants pp/p/ pepper, supper 2. Pupils are drilled on suggested sentence patterns. 3. Matching words to pictures. 4. Stimulate pupils with speech bubbles. 5. Pupils are drilled based on a substitution table. 6. Pupils read and understand given dialogues. 7. Pupils name their favourite food. 8. Opinion of the food they eat. 9. Things that can be counted.e.g. a glass, two plates, etc. 10. Things that cannot be counted.e.g. water,sugar,rice etc. Collective Nouns e.g. herd of cows, packet of sweets. |

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| 2. | World of knowledge (Food and drinks) | By the end of the lesson ,pupils should be able to: 1. Acquire vocabulary and understand the meaning of words and phrases in context.. 2. Listen to and follow simple instruction. 3. Ask questions politely and obtain clarification. 4. Give relevant information politely in response to enquires made. 5.Acquire wide range vocabularyly. 6. Read and understand simple factual text for main ideas,supporting details, sequence and cause and effect. 7. Express thoughts and feelings. 8.(a)Copy correctly wide rangentroductions . 8.(b)Write out word,phrases,sentence and paragraph level in clear,legible writing 9. Complete texts with the missing word,phrases or sentence. 10.Read and understand phrases and sentences. 11.Give accurate information when writing messages, instruction ,simple reports and when feeling out forms. 12.Match words to pictures. 13.Pronouns | <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>Level 3</u> <u>Level 3</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 3</u> <u>All levels</u> <u>Level 2</u> <u>Level 1</u> <u>Level 3</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> Grammar | 1.1.1 Listen to and repeat words that contain following sounds. 1.3.1 Listen to key words and phrases in description heard. 1.4.1 Listen to and follow simple instructions. 1.5.1 Listen to simple descriptions and give details. 2.2.1 Ask WH Questions to seek information. 2.3.1 Name or identify objects. 2.2.2 Ask other forms of question to seek information. 2.3.3 Talk about things heard, seen and read. 2.2.3 Ask questions to seek clarification on how to make or do things and on amount and quantities. 3.3.1 Read and understand phrases by matching phrases to pictures. 3.8.1 Read and understand different text such as instructions. 3.6.1 Give words opposite in meaning. 3.8.5 read and understand cause and effect relationships 4.1.1 Copy words, phrases and sentences in clear and legible. 4.3.2 Complete simple instructions, recipes with the missing words and simple phrases (with guidance). 4.5.1 Spell words that are given to be memorized. 4.5.3 Take dictation of paragraph given to be learnt. 4.7.1 Write simple instruction, for a purpose. 4.7.2 Write simple description with guidance. 4.7.6 Write description with little or no guidance. 1.3.3 Listen to and understand phrases in descriptions heard 5.3.1 Pronouns 5.3.4 WH Questions. | 1. Teacher drill pupils on double consonants pp/p/ pepper, supper 2. Pupils are drilled on suggested sentence patterns. 3. Matching words to pictures. 4. Stimulate pupils with speech bubbles. 5. Pupils are drilled based on a substitution table. 6. Pupils read and understand given dialogues. 7. Pupils name their favourite food. 8. Opinion of the food they eat. |
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| 3 | World of stories (Legend) | By the end of the lesson, pupils should be able to: 1. Listen to stories. 2. Name characters. 3. Read expressively, fluently and pronounce words correctly. 4. Speak clearly by pronouncing words correctly. 5. Give relevant information. 6. Complete text with the missing words or phrase. 7. Acquire a wide range of vocabulary. 8. Answer comprehension questions. 9. Write sentences and paragraphs | <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 3</u> <u>Level 2</u> <u>Level 3</u> <u>Level 2</u> <u>Level 3</u> <u>Level 3</u> | 1.3.1 Listen to key words in stories heard. 1.3.3 Listen to and understand phrases in stories heard. 1.7.1 Listen to stories and recall the names of people and animals. 1.7.3 Listen to stories and recall the sequence of events. 1.7.4 Listen to stories and talk about the people or animals in the stories. 2.4.2 Complete parts of a story heard. 2.5.1 Give details about the people and animals of a story heard, read or viewed. 2.5.2 Talk about the action of people and animals in a story heard, read or viewed. 2.5.3 Name the good and bad characters and talk a little about them. 3.4.1 Read aloud phrases and sentences, pronouncing them correctly. 3.4.2 Read aloud sentences in stories observing correct stress and intonation. 3.4.3 Read aloud stories clearly and expressively. 3.7.2 Read and select the definition suited to the meaning of the word in context. 3.8.4 Read and understand simple factual text by answering comprehension questions in relation to : -main ideas -details 4.3.2 Complete stories with the missing words and simple phrases. 4.5.3 Take dictation of paragraphs given to be learnt. 4.7.5 Write stories with guidance. 4.7.9 Write stories with little or no guidance. | 1. Listen to stories. 2. Listen to key words in stories heard. 3. Pupils read key words (with teachers guide) 4. Ask 'wh' questions. 5. Name characters. 6. Arrange sentences in correct sequence. 7. Complete sentences with given words. 8. Let pupils read 2-3 sentences before carry out dictation activity. 9. Pupils construct sentences based on the given words. |
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| 4 | World of self (Family Relationship) | By the end of the lesson, pupils should be able to: 1. Acquire word recognition and word attack skills to recognize words on sight. 2. Acquire key words at various stages of development. 3. Read and understand phrases, sentences, paragraphs, and whole texts. 4. Acquire a wide range of vocabulary. 5. Read and understand simple factual texts for main ideas, supporting details, sequence, and cause and effect. 6. Copy correctly. 7. Write at word, phrase, sentence and paragraph level in clear, legible print and cursive writing. 8. Construct simple and compound sentences with guidance and independently. | <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>Level 2</u> <u>Level 2</u> <u>Level 2</u> <u>Level 2</u> <u>Level 2</u> <u>Level 3</u> <u>All Levels</u> | 3.1.1 Look at letters and say aloud the following sounds 3.2.2 Read and learn the meaning of key words for each topic taught. 3.3.1 Read and understand phrases by matching phrases to pictures 3.6.1 Give words opposite in meaning. 3.8.1 Read and understand different texts. 3.8.2 Scan for specific information in texts. 3.8.3 Read and obtain meaning of words from contextual clues. 4.4.1 Form simple sentences and questions by using substitution tables. 4.7.2 Fill out forms. 2.3.3 Talk about things heard, seen, read. 3.1.3 Read aloud words with letters listed in 3.1.1 3.1.4 Read and group words according to families. 3.3.2 Read and understand simple and compound sentences. 3.8.4 Read and understand simple factual texts by answering comprehension questions. 4.4.2 Construct simple sentences and compound sentences based on given stimulus. 3.1.5 Compare words for similar and different sounds. 4.1.4 Write words, phrases and sentences in clear legible writing. | 1. Pupils listen to teacher and say words. 2. Pupils listen to and understand key words in stories heard. 3. Pupils listen to and sing a song. 4. Pupils pronounce words accurately. 5. Pupils ask their friends what their family members possesses. 6. Pupils answer with Yes / No replies. 7. Pupils read sentences with understanding . 8. Pupils write words from word chain. 9. Pupils arrange words to form sentences. 10. Pupils spell correctly seen words. 11. Pupils make simple and compound sentences in paragraph. |
| 5 | World of self (Family Relationship) | By the end of the lesson, pupils should be able to : 1. Acquire key words at various stages of development. 2. Read and understand phrases, sentences, paragraphs, and whole texts. 3. Read and understand simple factual texts for main ideas, supporting details, sequence, and cause and effect. | <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 2</u> | 3.2.1 Ask “Wh” Questions to seek information. 3.2.2 Read and learn the meaning of key words for each topic taught. 3.3.1 Read and understand phrases by matching phrases to pictures. 3.6.2 Give words similar in meaning. 3.8.1 Read and understand different texts. 3.8.3 Read and obtain meaning of words from contextual clues. 4.4.1 Form sentences and questions by matching sentence halves and using substitution tables. 2.2.2 Ask other forms of questions to seek information. 2.4.3 Tell what happens next. | 1. Pupils listen to and learn meanings of words.. 2. Pupils answer ‘Wh’ questions. 3. Pupils listen to and sing a song. 4. Pupils answer with Yes / No replies. 5. Pupils talk about their family members. 6. Pupils read and understand sentences and simple paragraphs . 7. Pupils make small words from big words. 8. Pupils write words and phrases. 9. Pupils form sentences by arranging words correctly. 10. Pupils write simple and compound sentences in paragraph. |

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| | | <p>4. Tell stories based on pictures and other stimuli, and recite poems.</p> <p>5. Copy correctly.</p> <p>6. Write at word, phrase, sentence and paragraph level in clear, legible print and cursive writing.</p> <p>7. Construct simple and compound sentences with guidance and independently.</p> | <p><u>Level 2</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 3</u></p> <p><u>Level 3</u></p> | <p>3.3.2 Read and understand simple factual texts by answering comprehension questions in relation to details.</p> <p>4.3.2 Complete simple texts with the missing words.</p> <p>4.4.2 Construct simple sentences and compound sentences based on a given stimulus.</p> <p>4.7.3 Write simple descriptions with guidance.</p> <p>2.2.3 Ask questions to seek clarification.</p> <p>2.7.5 Talk about one's family to friends.</p> <p>4.4.4 Construct simple paragraphs that contain main ideas and supporting details</p> | |
| 6 | World of stories (Legend) | <p>By the end of the lesson, pupils should be able to:</p> <p>1. Tell stories based on pictures and other stimuli, and recite poems.</p> <p>2. Talk about the people, places and moral values of the story heard, read and viewed in simple language.</p> <p>3. Express thoughts and feelings and give opinions on things read, seen, heard and viewed in simple language.</p> <p>4. Read aloud expressively and fluently pronouncing words correctly and observing correct stress and intonation and sentence rhythm.</p> <p>5. Give accurate information when writing messages, instructions, simple reports, and when filling out forms.</p> | <p><u>Level 2</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 3</u></p> <p><u>Level 3</u></p> <p><u>Level 3</u></p> <p><u>Level 3</u></p> | <p>2.4.3 Tell what happens next.</p> <p>2.5.2 Talk about the actions of the people and animals in a story heard or read.</p> <p>2.6.2 State whether one likes or does not like the story read.</p> <p>2.4.4 Give suitable endings to a story or a fable.</p> <p>2.5.3 Name the good and character and talk to a little about them.</p> <p>2.6.3 Relate the story to one's life.</p> <p>3.4.3 Read aloud poems and simple stories clearly and expressively.</p> <p>4.7.9 Write stories with little or no guidance.</p> | <p>1. Pupils retell the story.</p> <p>2. Pupils express like or dislike by drawing or showing expressions.</p> <p>3. Get pupils to say whether they liked the story or not. Get them to give reasons. (Why ?)</p> <p>4. Pupils discuss of the story reminds them of anyone – their father? mother? friend? Etc.</p> |

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| 7 | World of self (Occupation And Places Of Work) | By the end of the lesson, pupils should be able to: 1. Listen to and discriminate similar and different sounds of the English Language. 2. Listen to and repeat accurately the phrases, expressions and sentences. 3.Acquire vocabulary and understand the meaning of words and phrases. 4. Speak clearly by pronouncing words accurately. 5. Ask questions politely to obtain information. 6. Talk about people and their places of works. 7. Recognise words on sight. 8. Read and understand phrases and sentences. 9. Read aloud expressively and fluently. 10. Match words to pictures. 11. Complete texts. 12. Construct simple sentences independently. | <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1</u> <u>Level 3</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 1</u> <u>Level 3</u> <u>Level 1</u> <u>All Levels</u> | 1.1.1 Listen to and repeat words that contain the following sounds: v. Final digraphs xi. Word contractions 1.1.2 Listen to and identify different types of letter sounds. 1.2.1 Listen to and repeat the pronunciation of compound words correctly. 1.2.2 Listen to and repeat correctly phrases and expressions. 1.2.3 Listen to and repeat chants, poems, rhymes and songs. 2.1.1 Repeat words that contain the following sounds. v. Final digraphs xi. Word contractions 2.1.4 Ask questions with the correct intonation. 2.2.1 Ask ‘Wh’ questions to seek information. 2.3.3 Talk about things heard, seen, read. 3.2.1 Recognise and read aloud compound words in texts. 3.3.1 Read and understand phrases by matching phrases to pictures. 3.3.3 Read and understand simple paragraphs. 3.4.1 Read aloud phrases and sentences, pronouncing them correctly. 3.6.5 Combine words to form compound words. 3.7.1 Read and locate the required words in the dictionary. 4.2.1 Match sentences to pictures. 4.3.1 Provide missing letters in words. 4.4.3 Construct simple and compound sentences independently by looking at pictures. 4.5.1 Spell words that are given to be memorized. 4.6.2 Indent when writing a paragraph. | 1. Pupils listen to teacher and say words. 2. Pupils sing and enjoy the songs or rhymes. 3. Teacher drills pupils. 4. Pupils read word cards shown to them. 5. Pupils read sentences built from substitution table. 6. Pupils copy phrases and sentences correctly. 7. Teacher conducts spelling session. |
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| 8 | World of self (Occupations and places of works) | By the end of the lesson ,pupils should be able to: 1. Listen to and discriminate similar and different sounds of the English Language. 2. Obtain information from texts heard. 3. Listen to and enjoy rhymes and songs. 4. Give relevant information to enquiries made. 5. Talk about people and their places of works. 6. Read and understand the meanings of words. 7. Complete texts. 8. Construct simple and compound sentences independently. 9. Spell correctly and take dictation. | <u>Level 3</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>All levels</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> | 1.1.3 Listen to and group words according to the same sounds. 1.3.2 Listen to key words and phrases in stories, recounts, and descriptions heard. 1.3.3 Listen to and understand phrases in stories, recounts, and descriptions heard. 1.5.1 Listen to simple descriptions, recounts, and simple factual text and give details. 1.5.2 Listen to simple descriptions, recounts, and factual texts and give the main ideas. 1.6.1 Listen to and enjoy children’s songs, rhymes, poems, and jazz chants. 2.1.2 Pronounce compound words correctly. 2.1.3 Say aloud phrases, expressions, and exclamations with the correct stress and intonation. 2.2.3 Ask questions to seek clarification on how to make or to do things, on places, directions, and on amounts and quantities. 2.5.1 Give details about the people and animals of a story heard, read or viewed. 2.5.2 Talk about the actions of people and animals in a story heard, read or viewed. 3.2.2 Read and learn the meaning of key words for each topic taught. 3.3.2 Read and understand simple and compound sentences. 3.4.2 Read aloud sentences in texts observing correct stress and intonation. 3.6.8 Build new words from a given words. 3.8.1 Read and understand different texts such as instructions, directions, notices, labels, messages, letters, passages, recounts, descriptions. 3.8.2 Scan for specific information in Texts. 3.8.4 Read and understand a simple factual texts by answering comprehension questions in relation to: - main ideas - details 3.9.1 Looking at the cover and pictures of stories and talking about them. 4.3.2 Complete simple instructions, descriptions, rhymes with the missing words and simple phrases. 4.4.1 Form sentences and questions by matching sentence | 1. Pupils listen to teacher and repeat. 2. Teacher drills pupils on sentence patterns. 3. Pupils recite poems. 4. Teacher introduces compound words. 5. Pupils are drilled based on a substitutional table. 6. Pupils read and understand given dialogues. 7. Pupils write using correct punctuation marks. 8. Write short paragraphs by matching sentence halves and using substitution tables. |
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| | | | <p><u>Level 2</u> halves and using substitution tables. 4.4.2 Construct simple sentences and compound sentences based on a given stimulus.</p> <p><u>Level 3</u> 4.5.3 Take dictation of paragraphs given to be learnt.</p> <p><u>All Levels</u> 4.6.1 Use full stop and comma when writing sentences or paragraph.</p> | |
| 9 | World of stories (Fables) | <p>By the end of the lesson, pupils should be able to:</p> <ol style="list-style-type: none"> 1 Say names of animals 2. Refute statements and give correct actions 3. Read words from the word list. 4. Read and match phrases/sentences to pictures. 5.Fill missing words in sentences 6 Arrange sentences in sequence. | <p><u>Level 1</u> 1.3.1 Listen to key words in stories heard and demonstrate understanding by pointing to pictures</p> <p><u>Level 2</u> 1.3.3 Listen to all the words in the word list and demonstrate understanding of their meaning by matching them to pictures and spoken word.</p> <p><u>Level 2</u> 1.5.3 Listen to simple stories and recall the names of animals and people.</p> <p><u>Level 3</u> 1.5.5 Listen to simple stories and recall</p> <p><u>Level 1</u> 1.7.1 Listen to stories and fables and recall the names of people and animals.</p> <p><u>Level 1:</u> 1.7.5 Share feelings about the story or fable heard.</p> <p><u>Level 3</u> 2.3.1 Responding with Yes/No replies</p> <p><u>Level 2</u> 2.3.2 Give short replies when naming animals</p> <p><u>Level 1</u> 2.3.4 Give longer replies when identifying / naming animals</p> <p><u>Level 1:</u> 2.6.2 State whether one likes or does not like the story heard or read.</p> <p><u>Level 2</u> 3.2.1 Recognize complete words</p> <p><u>Level 2</u> 3.2.2 Read and learn the meaning of 5 key words for each topic taught.</p> <p><u>Level 1</u> 3.3.2 Read and understand simple sentences.</p> <p><u>Level 2</u> 3.3.3 Read and understand a simple paragraph of 2-4 sentences.</p> <p><u>Level 3</u> 4.1.2 Copy words, phrases and sentences in clear legible print.</p> <p>4.4.2 Complete simple text with the missing words(s) with guidance given in the form of words and pictures.</p> <p>4.2.3 Write sentences in clear and legible print.</p> | <ol style="list-style-type: none"> 1. Pupils read key words (with teacher's guide) 2. Get pupils to memorise words and their meanings. (Give them spelling test) 3. Ask 'wh' questions – What animals can you find in the story ? 4. Pupils state whether they like/ dislike the story. 5. Pupils read and match words to pictures. 6. Matching phrases / sentences to pictures. 7. Arrange sentences in correct sequence. 8. Complete sentences with given words. |

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| 10 | World of Knowledge (Directions / Locations) | By the end of the lesson, pupils should be able to: 1.Listen to and follow simple instructions and directions . 2 Listen to and discriminate similar and different sounds. 3 Speak clearly by pronouncing words accurately. 4.Listen to and repeat the correct pronunciation of phrases and expressions with correct intonation and stress. 5. Ask questions politely to obtain information and classification. 6. Acquire key words at various stages of development. 7. Read and understand phrases, sentences, paragraphs and whole texts. 8. Read and understand simple factual texts for main ideas, supporting details and sequence. 9. Match words to linear and non-linear representations. 10. Complete texts with the missing word, phrase or sentence. | <u>Level 1:</u> <u>Level 2:</u> <u>Level 3</u> <u>Level 1:</u> <u>Level 2:</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> | 1.4.1 Listen to and follow simple instructions. 1.4.2 Listen to and follow simple instructions in a process. 1.4.3 Listen to and follow simple instructions to places in the neighbouring town 1.1.1 Listen to and repeat words that contain final diagraphs ph /f/ , ch /k/, and gh /f/ 1.2.1 Listen to and repeat the pronunciation of compound words correctly. 1.2.2 Listen to and repeat correctly phrases and expressions 2.2.1 Ask ‘wh’ questions to seek information. 2.2.2 Ask other forms of questions to seek information. 2.2.3 Ask questions to seek classification on places and directions. 3.2.1 Recognise and read aloud compound words in texts. 3.2.2 Read and learn the meaning of key words for each topic taught. 3.3.1 Read and understand phrases by matching phrases to pictures. 3.3.2 Read and understand simple and compound sentences. 3.3.3 Read and understand simple paragraphs. 3.8.1 Read and understand texts on directions. 3.8.2 Scan for specific information in texts. 3.8.3 Read and obtain meaning of words and phrases for | 8. Learning compass points . 9. Telling position of places on a map. 10. Pupils repeat the pronunciations of compound words. Example Football, sunflower - repeating formulaic expressions Examples Yes, of course. No, thank you. 11. Pupils answer ‘wh’ questions. 12. Teacher and pupils ask other forms of questions. Examples “Do you know” “Can you show me” 6. Pupils recognize simple compound words Examples football 7. Teacher gets pupils to spell and give meaning of key words. 8. Pupils use adjectives in phrases and sentences Example A straight road 9. Teacher checks understanding by getting pupils to answer simple ‘wh’ questions. 10. Teacher checks understanding by getting answers to comprehension questions. 11. Pupils discuss the content of these texts. |
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| | | <p>11. Spell correctly and take dictation.</p> <p>12. Punctuate meaningfully.</p> <p>13. Give accurate information when writing directions.</p> | <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>All level</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> | <p>contextual clues.</p> <p>3.8.4 Read and understand simple factual texts by answering comprehension questions in relation to main ideas and details.</p> <p>4.2.1 Match sentences to pictures</p> <p>4.2.2 Match words or symbols.</p> <p>4.2.3 Match captions and headings to a map.</p> <p>4.3.1 Provide missing letters in words.</p> <p>4.3.2 Complete simple instructions with missing words and simple phrases.</p> <p>4.3.3 Complete simple texts with missing words.</p> <p>4.5.1 Spell words that are given to be memorized</p> <p>4.6.1 Use full stops and commas when writing sentences and paragraphs.</p> <p>4.7.1 Write simple directions</p> <p>4.7.3 Write simple descriptions with guidance.</p> <p>4.7.6 Write descriptions with little or no guidance.</p> <p>4.7.8 Write recounts with little or no guidance.</p> | <p>12. Pupils complete words in a given text.</p> <p>13. Pupils complete texts with their own words.</p> <p>14. Pupils spell a list of key words taught.</p> <p>15. Pupils do exercises on punctuations.</p> <p>16. Teacher provide stimulus for writing.</p> <p>17. Teacher provides stimulus in the form of pictures, words to get pupils to write a simple story.</p> |
| 11 | World of Knowledge (Directions / Locations) | <p>By the end of the lesson, pupils should be able to:</p> <p>1.Listen to and follow simple instructions and directions .</p> <p>2 Listen to and discriminate similar and different sounds.</p> <p>3. Speak clearly by</p> | <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> | <p>1.4.2 Listen to and follow simple instructions in a process.</p> <p>1.4.3 Listen to and follow simple instructions to places in the neighbouring town.</p> <p>1.2.2 Listen to and repeat correctly phrases and expressions</p> <p>2.2.2 Ask other forms of questions to seek information.</p> | <p>1. Telling position of places on a map.</p> <p>2. Pupils repeat the pronunciations of compound words. Example Football, sunflower - repeating formulaic expressions Examples Yes, of course. No, thank you.</p> |

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| | | <p>pronouncing words accurately.</p> <p>4. Listen to and repeat the correct pronunciation of phrases and expressions with correct intonation and stress.</p> <p>5. Ask questions politely to obtain information and classification.</p> <p>6. Acquire key words at various stages of development.</p> <p>7. Read and understand phrases, sentences, paragraphs and whole texts.</p> <p>8. Read and understand simple factual texts for main ideas, supporting details and sequence.</p> <p>9. Match words to linear and non-linear representations.</p> <p>10. Complete texts with the missing word, phrase or sentence.</p> <p>11. Spell correctly and take dictation.</p> <p>12. Punctuate meaningfully.</p> <p>13. Give accurate information when writing directions.</p> | <p><u>Level 1</u></p> | <p>2.2.3 Ask questions to seek classification on places and directions.</p> <p>3.2.1 Recognise and read aloud compound words in texts.</p> <p>3.2.2 Read and learn the meaning of key words for each topic taught.</p> <p>3.3.2 Read and understand simple and compound sentences.</p> <p>3.3.3 Read and understand simple paragraphs.</p> <p>3.8.1 Read and understand texts on directions.</p> <p>3.8.2 Scan for specific information in texts.</p> <p>3.8.3 Read and obtain meaning of words and phrases for contextual clues.</p> <p>3.2.1 Recognise and read aloud compound words in texts.</p> <p>3.2.2 Read and learn the meaning of key words for each topic taught.</p> <p>3.3.1 Read and understand phrases by matching phrases to pictures.</p> <p>3.3.2 Read and understand simple and compound sentences.</p> <p>3.3.3 Read and understand simple paragraphs.</p> <p>3.8.1 Read and understand texts on directions.</p> <p>3.8.2 Scan for specific information in texts.</p> <p>3.8.3 Read and obtain meaning of words and phrases for contextual clues.</p> <p>3.8.4 Read and understand simple factual texts by answering comprehension questions in relation to main</p> | <p>3. Pupils answer 'wh' questions.</p> <p>4. Teacher and pupils ask other forms of questions. Examples "Do you know" "Can you show me"</p> <p>5. Pupils recognize simple compound words Examples football</p> <p>6. Teacher gets pupils to spell and give meaning of key words.</p> <p>7. Pupils use adjectives in phrases and sentences Example A straight road</p> <p>8. Teacher checks understanding by getting pupils to answer simple 'wh' questions.</p> <p>9. Teacher checks understanding by getting answers to comprehension questions.</p> <p>10. Pupils discuss the content of these texts.</p> <p>11. Pupils complete words in a given text.</p> <p>12. Pupils complete texts with their own words.</p> |
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| | | | <p>ideas and details.</p> <p>4.2.1 Match sentences to pictures</p> <p>4.2.2 Match words o symbols.</p> <p>4.2.3 Match captions and headings to a map.</p> <p>4.3.1 Provide missing letters in words.</p> <p>4.3.2 Complete simple instructions with missing word simple phrases.</p> <p>4.3.3 Complete simple texts with missing words.</p> <p>4.5.1 Spell words that are given to be memorized</p> <p>4.6.1 Use full stops and commas when writing sentences and paragraphs.</p> <p>4.7.1 Write simple directions</p> <p>4.7.3 Write simple descriptions with guidance.</p> <p>4.7.6 Write descriptions with little or no guidance.</p> <p>4.7.8 Write recounts with little or no guidance.</p> | <p>13. Pupils spell a list of key words taught.</p> <p>14. Pupils do exercises on punctuations.</p> <p>15. Teacher provide stimulus for writing.</p> <p>16. Teacher provides stimulus in the form of pictures, words to get pupils to write a simple story.</p> |
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| 12 | World of stories (Myths) | <p>Pupils should be :</p> <ol style="list-style-type: none"> Listen and discriminate similar and different sounds of the English Language. Listen to and repeat accurately the correct pronunciation of words, intonation, word stress in phrases, expressions and sentences. Acquire vocabulary and understand the meaning of words and phrases in context. Listen to and enjoy stories (myths) and predict outcomes and draw conclusions. Ask questions politely to obtain information and clarification. Talk about the character and moral values of the stories heard and read in simple language. Read simple texts and predict outcomes. Complete texts with the missing words, phases or sentences. | <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> | <ol style="list-style-type: none"> 1.1.1 Listen to and repeat words that contain the following sounds - initial vowels 1.2.1 Listen to and repeat the pronunciation of compound words correctly. 1.2.2 Listen to and repeat correctly phrases and expressions. 1.3.1 Listen to key words and phrases in stories. 1.3.3 Listen to and understand phrases in stories. 1.7.1 Listen to stories and recall the names of characters in the stories. 1.7.2 Listen to stories and recall details. 2.2.1 Ask ‘wh’ questions to seek information. 2.2.2 Ask other forms of questions to seek information. 2.5.1 Give details about the people in the story. 2.5.2 Talk about the actions of people in the story. 2.5.3 Name the good and bad characters and talk alittle about them. 3.4.1 Read aloud phrases and sentences pronouncing them correctly. 3.4.2 Read aloud sentences in texts, observing correct stress and intonation. 3.4.3 Read aloud stories clearly and expressively. 3.9.1 Look at the pictures in the stories and talking about them. 3.9.2 Read and give details about the people in the stories. 3.9.3 Read and talk about the actions of people in the stories. 4.3.1 Provide missing letters in words. 4.3.2 Complete simple descriptions with missing words and phrases. 4.3.3 Complete simple texts with the missing word / word with little or no guidance. | <ol style="list-style-type: none"> Pupils listen to the teacher and repeat the sounds. Pupils repeat the pronunciation of compound words. Teacher provides the key words and pupils listen and match them to pictures. Pupils match phrases to pictures to demonstrate understand of meaning. Pupils recall the names of the characters. Teacher asks questions. Example What is the story about? What happened? Pupils answer ‘wh’ questions such as ‘Why’, ‘Which’, ‘How’? Pupils learn adjectives and moral values. Teacher reads aloud with pupils stories, focusing on correct pronunciation of words. Pupils read aloud stories focusing on correct pronunciation of words, pause and emphasis in sentences. Teacher answer simple questions based on the stories. Pupils choose a character and talk about him or her. Pupils complete words in a factual text. Pupils complete texts with their own words. |
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| 13 | World of Knowledge (Objects) | By the end of the lesson pupils should be able to: 1. Identify and name objects in the kitchen. 2. Say aloud words and phrases. 3. Answer WH questions. 4. Match phrases to pictures. 5. List out objects. 6. Copy correctly. 7. Complete texts. 8. Form sentences. 9. Spell words correctly. | <u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>All Levels</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1</u> | 1.3.1 Listen to keywords and phrases in descriptions heard. 1.2.1 Listen to and repeat correctly phrases and expressions. 2.1.3 Say aloud with the correct stress and intonation. 2.2.1 Ask WH questions to seek information. 2.3.1 Name or identify objects. 3.3.1 Read and understand phrases by matching phrases to pictures. 3.8.2 Scan for specific information in texts. 3.8.4 Read and understand simple factual texts by answering comprehension questions in relation to: - main ideas - details Copy words, phrases and sentences in clear, legible cursive writing. 4.2.1 Match sentences to pictures. 4.3.1 Provide missing letters in words. 4.3.2 Complete descriptions with the missing words and simple phrases. (with guidance) 4.4.1 Form sentence and questions by matching sentence halves and using substitution tables. 4.5.1 Spell words that are given to be memorized. | 1. Listen to and repeat the keywords and phrases. 2. Pronouncing words in a song. 3. Answering `WH` questions. 4. Reading and watching phrases and pictures. 5. Locating objects in the text. 6. Completing words e.g: - My mother uses a _____ to cut the fish. 7. Writing short paragraphs using the substitution table. 8. Spelling words. |
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| 14 | World of Knowledge (Objects) | <p>Pupils should be able to:</p> <ol style="list-style-type: none"> Listen to and repeat accurately the correct pronunciation of words, the correct intonation and word stress in phrases, expressions and sentences. Listen to and enjoy the rhyme, rhythm and sounds of poetry, jazz chants and songs. Give relevant information politely in response to enquiries made. Read and understand phrases, sentences, paragraphs and whole texts. Read and understand the meanings of words by guessing their meaning through the use of contextual clues. Complete texts with the missing word, phrase or sentence. Construct simple and compound sentences with guidance and independently. Spell correctly and take dictation. | <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>All Levels</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>All Levels</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 3</u></p> | <p>1.1.1 Listen to and repeat words that contain the following sounds: iii initial digraphs</p> <p>1.2.2 Listen to and repeat correctly the phrases and expressions.</p> <p>1.2.3 Listen to and repeat chants , poems, rhymes and songs paying attention to pronunciation, stress and intonation correctly.</p> <p>1.6.1 Listen to and enjoy children`s songs, rhymes, poems, and jazz chants.</p> <p>2.3.3 Talk about things heard, seen, read.</p> <p>3.3.2 Read and understand simple and compound sentences.</p> <p>3.3.3 Read and understand simple paragraphs.</p> <p>3.5.1 Understand the meaning of words by looking at the words before and after.</p> <p>4.3.2 Complete simple descriptions with the missing words and simple phrases (with guidance)</p> <p>4.3.3 Complete simple instructions, texts, rhymes, notices, recipes, stories with the missing word(s) (little or no guidance)</p> <p>4.4.2 Construct simple sentences and compound sentences based on a given stimulus.</p> <p>4.4.3 Construct simple and compound sentences independently by looking at pictures.</p> <p>4..5.3 Take dictation of paragraphs given to be learnt.</p> | <ol style="list-style-type: none"> Pupils listening to and repeating initial digraphs. Listening to variety. Teacher reads words. Pupils listen to and pronounce words with correct stress and intonation. Pupils listen to the tape. Pupils sing and recite poem. Pupils identify the objects from the picture/s. Pupils talk about the things. Pupils answer the questions provided by the teacher. Pupils read and guess the meaning. Teacher provide a series of pictures with construct sentences. |
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| 15 | World of stories (Folktales) | <p>By the end of the lesson, pupils should be able to:</p> <p>1.Listen to and enjoy stories,fables and other tales of imagination and fantasy and predict outcomes.</p> <p>2.Tell stories based on pictures and other stimuli.</p> <p>3.Talk about the people,places and moral values of the stories heard,read and viewed in simple language.</p> <p>4.Read aloud expressively and fluently pronouncing words correctly and observing correct stress and intonation and sentence rhythm.</p> <p>5.Read simple texts and predict outcomes.</p> <p>6.Match words to pictures.</p> <p>7.Complete texts with the missing word,phrase or sentence.</p> <p>8.Spell correctly and take dictation.</p> <p>9.Give accurate information when writing messages,instructions,simple reports and when filling out forms.</p> | <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> | <p>1.7.1 Listen to stories and fables and recall the names of people and animals.</p> <p>1.7.2 Listen to stories and fables and recall details.</p> <p>1.7.3 Listen to stories and fables and recall the sequence of events.</p> <p>1.7.4 Listen to stories and fables and talk about the people or animals in the story.</p> <p>1.7.5 Share feelings about the story or fable heard.</p> <p>2.4.2 Tell stories based on pictures and other stimuli and recite poems.</p> <p>2.4.4 Give suitable endings to a story or fable.</p> <p>2.4.5 Tell simple stories.</p> <p>2.5.1 Give details about people and animals of a story heard,read or viewed.</p> <p>2.5.2 Talk about the actions of people and animals in a story heard,read or viewed.</p> <p>2.5.3 Name the good and bad characters and talk a little about them.</p> <p>3.4.1 Read aloud phrases and sentences,pronouncing them correctly.</p> <p>3.4.2 Read aloud sentences in texts observing correct stress and intonation.</p> <p>3.4.3 Read aloud poems and stories clearly and expressively.</p> <p>3.9.2 Read and give details about the people and animals in the story.</p> <p>3.9.3 Read and talk about the actions of people and animals in a story heard.</p> <p>4.2.1 Match sentences to pictures.</p> <p>4.3.2 Complete simple instructions,recipes,descriptions,rhymes with the missing words and simple phrases.</p> <p>4.5.1 Spell words that are given to be memorized.</p> <p>4.7.5 Write stories with guidance.</p> <p>4.7.9 Write stories with little or no guidance.</p> | <p>1.Pupils listen to a story.</p> <p>2.Recall the name of people and animals in the story.</p> <p>3.Give suitable endings for the story.</p> <p>4.Tell the story with guidance.</p> <p>5.Give details about the characters of a story heard,read or viewed.</p> <p>6.Read the story clearly and expressively.</p> <p>7.Match sentences with pictures.</p> <p>8.Complete texts.</p> <p>9.Write simple story with or without guidance.</p> |
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| 16 | World of knowledge (Animals) | By the end of the lesson, pupils should be able to: 1 To identify and name animals. 2. Read and select the definition suited to the meaning of the words in contents . 3 Read and extract information regarding main ideas and details.. 4. Match phrases and sentences to pictures and sentences. 5. Sing songs with correct pronunciation. | <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 1</u> <u>Level 3</u> | 1.1.1 Listen to and repeat words that contain the following sounds –diphthongs.(Vowel digraphs) 1.2.1 Listen to and repeat the pronunciation of compound words correctly. 1.5.1 Listen to simple descriptions, recounts and simple factual texts and give details. 1.7.1 Listen to stories and fables and recall the names of people and animals. 1.7.2 Listen to stories and fables and recall details. 1.7.4 Listen to stories and fables and talk about the animals in the story. 2.2.1 Ask ‘Wh’ questions to seek information. 2.2.2 Ask other forms of questions to seek information . 2.5.1 Give details about the animals of a story heard, read or viewed. 2.5.2 Talk about the action of animals in a story heard, read or viewed. 3.3.1 Read and understand phrases by matching phrases to pictures. 3.3.2 Read and understand simple and compound sentences. 3.3.3 Read and understand simple paragraphs. 3.4.1 Read aloud phrases and sentences pronouncing them correctly. 3.9.1 Looking at the cover and pictures of stories and talking about them. 3.9.2 Read and give details about the animals in the story. 3.9.3 Read and talk about the actions of animals in the story. 4.2.1 Match sentences to pictures. 4.3.1 Provide missing letter in words. 4.4.1 Form sentences and questions by matching sentences halves and using substitution tables. 4.4.3 Construct simple and compound independently by looking at the pictures. 4.5.1 Spell words that are given to be memorized. 4.5.3. Take dictation of paragraphs given to be learnt. | 1. Activities include; Listening to the teacher and repeating the sounds. 2. Listening to the teacher . Activities include : -Repeating the pronunciation of compound words. Eg. mouse/deer , gold/fish. 3. Examples of description include describing an animal. Eg. listening to the life cycle of a frog. 4. Activities include: -Recalling the name of animals. Eg. Name the animals in the story. 5.-eg. What is story about? It is about a crow. It was thirsty. 6. eg. The crow is a clever bird. It looked for some stones,... etc. 7. Activities include : -answering ‘Wh’ questions such as ‘Which, Whose, whom. 8. Asking other forms of questions such as ‘How much... 9. Teaching adjectives and adverbs. 10. eg. How did the tiger save the man from the fire? 11. Check understanding by getting pupils to answer simple ‘Wh’ questions. 12. Check understanding by getting answers to questions. 13. Reading aloud chants, rhymes, and focusing on correct pronunciation of words. 14. Use children’s stories. 15.-Spelling a list of key words taught for a particular topic. |
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| 17 | World of knowledge (Animal) | By the end of the lesson, pupils should be able to: 1 Say names of animals 2. Refute statements and give correct actions 3. Describe how the animals move, sound and behave. 4. Identify and talk about animals. 5.Retell stories that are heard and read. 6.Construct sentences using the correct subject and verb agreements. | <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 2</u> <u>Level 3</u> <u>Level 2</u> <u>Level 3</u> <u>Level 2</u> <u>All Level</u> <u>Level 2</u> <u>Level 2</u> <u>Level 3</u> | 1.7.1 Listen to stories and fables and recall the names of people and animals. 1.7.3 Listen to stories and fables and recall the sequence of events. 1.7.5 Share feeling about the story and fable heard. 2.2.2 Ask other forms of questions to seek information. 2.5.3 Name the bad and the good characters and talk a little about them. 3.4.2 Read aloud sentences in texts observing correct stress and intonation. 3.4.3 Read aloud poems and stories clearly and expressively. 3.6.7 State collective nouns. 3.6.8 Build new words from the given word. 4.6.1 Use full stop and comma when writing sentences or paragraph. 4.7.3 Write simple descriptions with guidance. 4.7.5 Write stories with guidance. 4.7.9 Write stories with little or no guidance. | 1.Activities includes: -home of animals, sound and movements. 2.eg.What happened ? The crow saw a jug. 3.Eg.Teacher :Do you like the story? Why ? 4.Asking other form of questions. 5.Eg.Who killed the old man? 5.Do you think he/she did the right thing. Why ? 6.Observing correct pronunciation, pause and emphasis in sentences. 7.Reading poems and stories clearly by pronouncing words accurately and using expressions. 8.Get pupils produce a factual piece of writing using adjectives to describe something. 9.Give series of pictures or a composite picture as a stimulate. |
| 18 | MID YEAR EXAM | | | | |
| 19 | World of stories (Folk Tales)) | By the end of the lesson, pupils should be able to: 1 .Listen and understand the story heard. 2.Listen and recall the sequence of events. 3.Talk about the character in the story. 4.Predict outcomes of the story read. 5.Read story clearly and expressively. 6.Give the opposite of words. 7.Complete simple descriptions. 8.Punctuate sentences correctly. | <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 3</u> <u>Level 1</u> <u>Level 1</u> | 1.1.1 Listen to and repeat words that contain the sounds eg. initial vowel sounds. 1.7.1 Listen to stories and fables and recall the names of people and animals. 1.7.2 Listen to stories and fables and recall the sequence of the events. 1.7.4 Listen to stories and fables and talk about the people or animals in the story. 2.1.1 Repeat words that contains the following sounds eg. initial vowel sounds. 2.4.2 Complete parts of a story read. 2.4.4 Give a suitable ending to a story or a fable. 2.5.1 Give details about the people and animals of a story read or viewed. 2.5.3 Name the bad and the good characters and talk a little about them. 3.1.1 Look at letters and say about the following sounds eg. initial vowels. 3.2.2 Read and learn the meaning of the key words for | 1.Pupils listen to and read story with the teacher. 2.Pupils listen to sentences and sequence them in order. 3.Pupils talk the good and bad characters in the story. 4.Pupils and understand the story by predicting the outcome. 5.Give the opposite meaning of the words. |

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| | | | <u>Level 3</u> <u>Level 1</u> <u>All Level</u> <u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>All Level</u> | each topic taught. 3.4.3 Read aloud poems and stories clearly and expressively. 3.6.1 Give words opposite in meaning. 4.1.1 Copy words, phrases and sentences in clear, legible cursive writing. 4.2.1 Match sentences to pictures. 4.3.2 Complete simple descriptions, rhymes with the missing words and simple phrases. 4.4.2 Construct simple sentences and compound sentences based on a given stimulus. 4.6.1 Use full stop and comma when writing sentences or paragraphs. | |
| 20 | World of knowledge (Transport) | By the end of the lesson, pupils should be able to: 1 Listen to and discriminate similar and different sounds. 2 Listen to and repeat correct pronunciation, intonation and stress. 3 Acquire vocabulary and understand the meaning of words and phrases in context. 4 Speak clearly by pronouncing words accurately. 5 Ask questions to obtain information and clarification. | <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>All level</u> <u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> | 1.1.1 Listen to and repeat words that contain the following sounds. (iii) initial diagraphs (iv) medial diagraphs (vii) initial blends 1.2.2 Listen to and repeat correctly phrases and expression. 1.3.1 Listening to key words and phrases in stories, recount and descriptions heard. 1.6.1 Listen to and enjoy children songs, rhymes, poems and jazz chants. 2.1.1 Repeat words that contain the following sounds. (ix) diphthongs (i) initial vowels (ii) initial consonants (iv) medial diagraphs 2.1.3 Say aloud phrases, expression and exclamation with the correct words and intonation. 2.2.2 Ask other forms of questions to seek information. 2.3.1 Name or identify transport. 2.3.3 Talk about things, heard, seen and read. 2.3.6 Take part in teacher guided discussions. | 1. Listening to the teachers and repeating sounds, words initial diagraph, medial diagraphs and initial blends. 2. Repeating formulaic expressions. 3. Listening to key words and phrases by matching them to pictures. 4. Listening to variety of songs, rhymes, poems and jazz chants. 5. Example of - diphthongs 'ie' as in sleigh and 'oa' as boat. - initial vowels 'e' as in aero plane. - initial consonants 'b' as in cab and 'l' as in rail. - medial diagraphs 6. Repeating the pronunciation of compound words. 7. Teacher ask questions to gather information e.g : How big ? What is the colour ? 8. Pupils talk about the transport they know, see, read and experience. |
| 21 | World of knowledge (Transport) | By the end of the lesson, pupils should be able to : 1 Read and understand phrases, sentences, paragraphs and whole | <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> | 3.3.1 Read and understand phrases by matching phrases to picture. 3.4.1 Read aloud phrases and sentences, pronouncing them correctly. 3.8.4 Read and understand simple word factual texts by | 1. Pupils match phrases to picture. 2. Pupils read aloud chants, rhymes, poems, and to focus on correct pronunciation of words. 3. Pupils answer comprehension question in relation to main ideas or details. |

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| | | <p>texts.</p> <ol style="list-style-type: none"> 2 Copy and write legible print in clear legible print and cursive. 3 Match words to linear and non linear representation. 4 Construct simple and compound sentences. 5. Spell correctly and take dictation. | <p><u>All level</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 3</u></p> <p><u>Level 3</u></p> | <p>answering comprehension questions in relations to :</p> <ul style="list-style-type: none"> - main ideal - details. <ol style="list-style-type: none"> 4.1.1 Copy words phrases and sentences in clear legible cursive writing. 4.2.1 Match sentences to pictures. 4.2.2 Match words to symbols. 4.4.2 Construct simple sentences and compound sentences based on a given stimulus. 4.4.4 Construct simple paragraph that contain main ideas and supporting details. 4.5.3 Take dictation of paragraph given to be learnt. 4.7.3 Write simple description with guidance. <p>Grammar</p> <ol style="list-style-type: none"> 6. Adjectives (of, colour, shape and size) | <ol style="list-style-type: none"> 4. Pupils copy and write clearly in clear and legible cursive writing. 5. Matching sentences to pictures and words to symbols. 6. Provide pupils with stimulus in the form of pictures and words. 7. Spell a list of keys words taught for or particular topic. |
| 22 | World of stories (Myths) | <p>By the end of the lesson, pupils should be able to:</p> <ol style="list-style-type: none"> 1. Listen to main ideas and specific details and sequence. 2. Listen to stories and predict outcomes and draw conclusions on feelings about the story. 3 Retell the stories based on picture and the story heard before with their own words. 4. Talk about the people and moral value of the story. 5. Express feeling in simple language. 6. Acquire key words in sentences of their own. 7. Read and understand sentences and paragraphs in sequence. 8. Acquire a number of small words from big words. 9. Complete sentences with the missing word. 10. Construct simple sentences independently. | <p><u>Level 1</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>All level</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>All level</u></p> <p><u>Level 2</u></p> | <ol style="list-style-type: none"> 1.3.1 Listen to key words and phrases in stories, recount, and descriptions heard. 1.5.3 Listen to simple descriptions, recall factual texts and talk about them. 1.7.3 Listen to stories and fables and recall the sequence of events. 2.4.2 Complete parts of a story read. 2.5.3 Name the good points and talk a little about them. 3.4.2 Read aloud sentences in texts observing correct stress and intonation. 3.5.1 Understand the meaning of words by looking at the words before and after. 3.9.2 Read and give details about the people and animals in the story. 4.4.1 Form sentences and questions by matching sentences halves and using substitution tables. 4.6.1 Use full stop and comma when writing sentences or paragraph. 4.7.3 Write simple description with guidance. | <ol style="list-style-type: none"> 1. Teacher read story with pupils. 2. Pupils read aloud phrases, sentences or paragraphs. 3. Pupils guess the meaning of words, or phrases through the use of contextual clues. 4. Pupils name the good and bad characters from the story read. 2. Teacher carries out drilling (vocabulary). 3. Pupils answer questions by giving Yes / No replies. Show pictures and ask questions. 4. Pupils carry out role play. 5. Teach key words – 6. Matching sentence parts. 7. Pupils writing short paragraphs by matching sentence halves and using substitution tables. 8. Get pupils to produce a factual piece of writing using adjectives to describe something. e.g. Write about the different modes of transport. |

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| 23 | World of knowledge (Buildings) | By the end of the lesson, pupils should be able to: 1. Identify and name the buildings. 2 Discriminate silent letters. 3 Say words clearly. 4 Ask and answer simple questions. 5. Read and understand simple texts. 6. Show an awareness of moral values and love towards the nation. | <u>Level 1:</u> <u>Level 2 :</u> <u>Level 1 :</u> <u>Level 2 :</u> <u>Level 1:</u> <u>Level 2:</u> <u>Level 1:</u> <u>Level 3:</u> <u>Level 1:</u> <u>Level 1:</u> <u>Level 3:</u> <u>Level 1:</u> <u>Level 2:</u> <u>Level 3:</u> <u>Level 1:</u> <u>Level 2:</u> | 1.1.1 Listen to and repeat words that contain silent letters. (x) silent letters 1.2.3 Listen to and repeat chants, poems, rhymes and songs paying attention to pronunciation, stress and intonation correctly. 2.1.1 Repeat words that contain the following sounds. (x) silent letters 2.1.3 Say aloud phrases, expressions, and exclamation with the correct stress and intonation. 2.2.1 Ask 'WH' questions to seek information. 2.2.2 Ask other forms of questions to seek information. 3.1.1 Look at letters and say aloud the following sounds (x) silent letters 3.3.3 Read and understand simple paragraphs. 3.6.2 Give words similar in meaning. 3.6.3 Read and distinguish homographs. 3.7.2 Read and select the definition suited to the meaning of the word in context. 3.8.2 Scan for specific information in Texts 3.8.4 Read and understand simple factual texts by answering comprehension questions in relation to: - main ideas - details 4.4.3 Construct simple and compound sentences independently by looking at pictures. 4.7.2 Fill out forms. 4.7.5 Write stories with guidance. | 13. Pupils listen to teacher and repeat the sounds. 14. Pupils pronounce words with correct stress and intonation while doing a Jazz Chant 15. Make pupils aware of rising intonation at the end of the questions. 16. Pupils answers 'WH' questions such as Why, Where, Whom 17. Pupils find the meanings of words using a dictionary. 18. Pupils construct their own sentences based on pictures and words. |
| 24 | World of knowledge (Places) | By the end of the lesson ,pupils should be able to: 1 Sing or chant correctly. 2 Listen and follow simple instructions 3 Talk about factual text. 4 Use proper "WH" questions to seek information. 5 Read a variety of texts and identify main ideas and details. 6 Locate words from | <u>Level 3</u> <u>Level 1</u> <u>Level 3</u> <u>Level 3</u> <u>Level 1</u> <u>Level 3</u> <u>Level 1:</u> | 1.2.3 Listen to and repeat chants, poems, rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.4.1 Listen to and follow simple instructions 1.4.3 Listen to and follow simple directions to places in the neighbouring towns 1.5.3 Listen to simple descriptions, recounts and factual texts and talk about them 2.2.1 Ask "WH" questions to seek information 2.2.3 Ask questions to seek clarification on how to make or do things on places, directions and on amounts and quantities. 3.2.2 Read and learn the meaning of key words for each | 1. Pupils sing songs or chant aloud. 2. Pupils listen and follow simple instructions given by teacher. 3. Pupils play "Treasure Hunt". 4. Pupils use 'WH' questions e.g: Where, Why, Which, Who, Whom etc. "Where has Sarah gone?" "Why are they standing at the bus-stop?" (pair work). 5. Pupils read passages and identify ideas pertaining to places. 6. Teacher asks oral questions such as : " Why do you choose Langkawi as your holiday |

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| | | <p>dictionary</p> <p>7 Match sentence parts and write them correctly</p> <p>8 Construct simple sentences or descriptions correctly</p> | <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p> | <p>topic taught</p> <p>3.3.2 Read and understand simple and compound sentences</p> <p>3.3.3 Read and understand simple paragraphs</p> <p>3.7.1 Read and locate the required words in the dictionary</p> <p>3.8.1 Read and understand different texts such as instructions, directions, notices, labels, messages, letters, passages, recounts, descriptions.</p> <p>3.8.2 Scan for specific information in texts</p> <p>3.8.3 Read and obtain meaning of words and phrases for contextual clues</p> <p>3.8.4 Read and understand simple factual texts by answering comprehension questions in relation to : - main ideas or details</p> <p>4.3.2 Complete simple instructions, recipes, descriptions, rhymes, with the missing words and simple phrases (with guidance).</p> <p>4.4.1 Form sentences and questions by matching sentence halves and using substitution tables.</p> <p>4.4.2 Construct simple sentences based on a given stimulus</p> <p>4.7.3 Write simple descriptions with guidance.</p> | <p>destination?"</p> <p>7. Pupils match sentence parts and write them correctly.</p> <p>8. Pupils make simple sentences or describe places.</p> |
| 25 | World of stories (Fables) | <p>By the end of the lesson, pupils should be able to:</p> <p>1. read aloud stories clearly and expressively.</p> <p>2. recall the sequence of events in the story.</p> <p>3. talk about the people or animals in the story.</p> <p>4. answer "WH" questions.</p> <p>5. write a story with guidance or without guidance.</p> | <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 3</u></p> | <p>1.3.1 Listen to key words and phrases in stories, recounts and descriptions heard.</p> <p>1.5.1 Listen to simple descriptions, recounts and simple factual texts and give details.</p> <p>1.5.2 Listen to simple descriptions, recounts and factual texts and give the main ideas.</p> <p>1.7.1 Listen to stories and fables and recalls the names of people and animals.</p> <p>1.7.3 Listen to fables and stories and recall the sequence of events.</p> <p>1.7.4 Listen to stories and fables and talk about the people or animals in the story.</p> <p>2.2.1 Ask "WH" questions to seek information.</p> <p>2.4.3 Tell what happened next</p> <p>3.4.3 Read aloud stories clearly and expressively.</p> <p>3.9.1 Looking at the cover and pictures in the stories and talking about them.</p> <p>3.9.3 Read and talk about the actions of people and animals in the stories read.</p> | <p>1. Teacher and pupils read together.</p> <p>2. Recalling the names of people and animals.</p> <p>3. Repeating after the teacher the pronunciation of words.</p> <p>4. Answering the "WH" questions.</p> <p>5. Stopping at interesting points in a story and getting pupils to say what happened next.</p> <p>6. Examples : How the animals and people look like; how many there were, their names, etc.</p> <p>7. Provide a stimulus in the form of pictures, words and get pupils to write a simple story.</p> |

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| | | | <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> | <p>3.9.4 Read and tell and write why a person or an animal in a story is good or bad.</p> <p>4.7.5 Write stories with guidance.</p> <p>4.7.9 Write stories with little or no guidance.</p> | |
| 26 | <p>World of knowledge</p> <p>Actions</p> | <p>By the end of the lesson, pupils should be able to:</p> <p>1.Listen to and follow simple instructions and directions accurately.</p> <p>2.Ask questions politely to obtain information and clarification.</p> <p>3. Read and understand phrases, sentences, paragraphs and whole texts.</p> <p>4.Match words to linear and non-linear representations.</p> <p>5 Spell correctly and take dictation.</p> | <p><u>Level 1:</u></p> <p><u>Level 2:</u></p> <p><u>Level 3:</u></p> <p><u>Level 1:</u></p> <p><u>Level 2:</u></p> <p><u>Level 3:</u></p> <p><u>Level 1:</u></p> <p><u>Level 2:</u></p> <p><u>Level 1:</u></p> <p><u>Level 2:</u></p> <p><u>Level 1:</u></p> <p><u>Level 2:</u></p> | <p>1.4.1 Listen to and follow simple instructions.</p> <p>1.4.2 Listen to and follow simple instructions in a process.</p> <p>2.2.1 Ask `Wh` questions to seek information.</p> <p>2.2.2 Ask other forms of questions to seek information.</p> <p>2.2.3 Ask questions to seek clarification on how to make or do things, on places, directions and on amounts and quantities.</p> <p>3.3.1 Read and understand phrases by matching phrases to pictures.</p> <p>3.3.2 Read and understand simple and compound sentences.</p> <p>3.3.3. Read and understand simple paragraphs.</p> <p>4.2.1 Match sentences to pictures.</p> <p>4.2.2 Match words to symbols.</p> <p>4.5.1 Spell words that are given to be memorized.</p> <p>4.5.2 Apply spelling rules such as `ly`</p> | <p>19. Pupils listen to teacher and say words.</p> <p>20. Pupils follow the instructions given.</p> <p>21. Teacher drill's pupils.</p> <p>22. Teacher divides the pupils into groups and organize a game based on topic.</p> <p>23. Pupils read word cards shown to them.</p> <p>24. Pupils match the sentences to pictures and words to symbols.</p> <p>25. Teacher organizes a spelling game.</p> |

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| 27 | <p>World of knowledge</p> <p>Actions</p> | <p>By the end of the lesson, pupils should be able to:</p> <p>1. Obtain information from texts listened in relation to main ideas specific details and sequence. 2. Ask questions politely to obtain information and clarification. 3. Read and understand phrases, sentences, paragraphs and whole texts. 4. Match words to linear and non-linear representations. 5. Spell correctly and take dictation.</p> | <p><u>Level 1:</u> <u>Level 2:</u></p> <p><u>Level 1:</u> <u>Level 2:</u> <u>Level 3:</u></p> <p><u>Level 1:</u> <u>Level 2:</u> <u>Level 3:</u></p> <p><u>Level 1:</u> <u>Level 2:</u> <u>Level 3:</u></p> <p><u>Level 1:</u> <u>Level 2:</u> <u>Level 3:</u></p> <p><u>Level 1:</u> <u>Level 2:</u> <u>Level 3:</u></p> <p><u>Level 1:</u> <u>Level 2:</u> <u>Level 3:</u></p> | <p>1.4.1 Listen to and follow simple instructions. 1.4.2 Listen to and follow simple instructions in a process. 1.5.1 Listen to simple descriptions, recounts and factual texts and give details. 1.5.2 Listen to simple descriptions, recounts and factual texts and give the main ideas. 1.5.3 Listen to simple descriptions, recounts and factual texts and talk about them. 2.2.1 Ask `Wh` questions to seek information. 2.2.2 Ask other forms of questions to seek information. 2.2.3 Ask questions to seek clarification on how to make or do things, on places, directions and on amounts and quantities. 3.3.1 Read and understand phrases by matching phrases to pictures. 3.3.2 Read and understand simple and compound sentences. 3.3.3. Read and understand simple paragraphs. 4.2.1 Match sentences to pictures. 4.2.2 Match words to symbols. 4.5.1 Spell words that are given to be memorized. 4.5.2 Apply spelling rules such as `ly`</p> | <ol style="list-style-type: none"> 1. Teacher pastes a few word cards on the blackboard and pupils read them aloud. 2. Teacher groups the pupils and gives them task cards. 3. Pupils finish their task (making an envelope). 4. Teacher describes their products to the class. 5. Teacher encourages the pupils to ask questions using `wh` term. 6. Pupils read a few phrases on the flash cards. 7. Pupils finish their matching exercises. |
| 28 | <p>World of stories (folktales)</p> <p>Actions</p> | <p>By the end of the lesson, pupils should be able to:</p> <p>1. Listen to and enjoy the rhyme, rhythm, and sounds of poetry, jazz chants and songs. 2. Listen to and enjoy stories, fables and other tales of imagination and fantasy and predict outcomes, and draw conclusions at a level suited to the pupil's ability. 3. Tell stories based on pictures and other stimuli, and recite poems. 4. Acquire a wide range of vocabulary. 5. Complete texts with the missing word, phrase or</p> | <p><u>All Levels</u></p> <p><u>Level 1:</u> <u>Level 2:</u> <u>Level 3:</u></p> <p><u>Level 1:</u> <u>Level 2:</u> <u>Level 3:</u></p> <p><u>Level 1:</u> <u>Level 2:</u> <u>Level 3:</u></p> <p><u>Level 1:</u> <u>Level 2:</u> <u>Level 3:</u></p> | <p>1.6.1 Listen to and enjoy children`s songs, rhymes, poems and jazz chants. 1.7.1 Listen to stories and fables and recall the names of people and animals. 1.7.2 Listen to stories and fables and recall details. 1.7.3 Listen to stories and fables and recall the sequence of events. 1.7.4 Listen to stories and fables and talk about the people or animal in the story. 2.4.1 Recite simple poems and jazz chants with expression and appropriate gestures. 2.4.2 Complete parts of a story read. 2.4.4 Give suitable endings to a story or fable. 3.6.1 Give words opposite in meaning. 3.6.2 Give words similar in meaning. 3.6.5 Combine words to form compound words. 4.3.1 Provides missing letters in words. 4.4.1 Form sentences and questions by matching sentence halves and using substitution tables.</p> | <ol style="list-style-type: none"> 1. Teacher and pupils read the stories together. 2. Teacher asks the pupils to identify the grammar items and she writes them on the blackboard. 3. Teacher gives the pupils task on focused word work. 4. Discussion as a whole. 5. Teacher gives the pupils their worksheets 9 according to their ability) 6. Singing a song related to the topic. |

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| | | <p>sentence.</p> <p>6. Construct simple and compound sentences with guidance and independently.</p> | <p><u>Level 2:</u></p> | <p>4.4.2 Construct simple sentences and compound sentences based on a given stimulus.</p> | |
| 29 | World Of Self Interests And Hobbies | <p>By the end of this lesson, pupils should be able to;</p> <ol style="list-style-type: none"> 1. Listen to key words and phrases in the given text. 2. Listen to and understand phrases in the given text. 3. Sing a song. 4. Ask questions and give relevant information. 5. Read and understand phrases, sentences and paragraph. 6. Read widely and independently. 7. Match words to pictures. 8. Complete text with missing words and phrases. 9. Construct simple and compound sentences. | <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>All Levels</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>All Levels</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> | <p>1.3.1 Listen to key words and phrases in stories, recounts and descriptions heard.</p> <p>1.3.3 Listen to and understand phrases in stories, recounts and descriptions heard.</p> <p>1.6.1 Listen to and enjoy children’s songs, rhymes. Poems and jazz chant.</p> <p>2.2.1 Ask ‘WH’ questions to seek information.</p> <p>2.2.2 Ask other forms of questions to seek information.</p> <p>2.2.3 Ask questions to seek clarification on how to make or do things.</p> <p>2.3.6 Take part in teacher guided discussion.</p> <p>3.3.2 Read and understand simple and compound sentences.</p> <p>3.3.3 Read and understand simple paragraph.</p> <p>3.8.1 Read and understand different texts such as instructions and passages.</p> <p>3.10.1 Read according to one’s interest and keep a reading record.</p> <p>4.2.1 Match sentences to pictures.</p> <p>4.3.2 Complete simple descriptions, stories with missing words and simple phrases. (With guidance)</p> <p>4.3.3 Complete simple stories, descriptions with missing word(s) (Little / No guidance).</p> <p>4.4.2 Construct simple and compound sentences based on a given stimulus.</p> | <ol style="list-style-type: none"> 1. Pupils listen to key words and phrases and match them to pictures. 2. Pupils sing and enjoy the songs. 3. Pupils read sentences and paragraph. 4. Pupils carry out questions and answer drill based on ‘WH’ questions. 5. Pupils complete sentences with missing words and phrases. 6. Pupils construct simple and compound sentences. |

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| | | | <u>Level 3</u> | 4.4.3 Construct simple and compound sentences independently by looking at pictures. | |
| 30 | World Of Self Interests And Hobbies | By the end of the lesson, pupils should be able to; 1. Understand the meaning of words and phrases in context. 2. Listen to and follow simple instruction. 3. Ask questions to obtain information. 4. Read and understand phrases, sentences and paragraphs. 5. Match words to pictures. 6. Complete texts with the missing words, phrases or sentences. | <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>All Levels</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 1,2,3</u> <u>All Levels</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> | 1.3.1 Listen to key words in stories, recounts and descriptions. 1.3.3 Listen to and understand phrases in stories, recounts and descriptions heard. 1.4.1 Listen to and follow simple instructions. 1.6.1 Listen to and enjoy children’s songs, rhymes, poems and jazz chant. 2.2.1 Ask ‘WH’ questions to seek information. 2.2.2 Ask other form of questions to seek information. 2.2.3 Ask question to seek clarification on how to make or do things. 3.3.1 Read and understand phrases by matching phrases to pictures. 3.5.1 Understand the meanings of words by looking at the words before and after. 3.10.1 Read according to one’s interests and keep a reading record. 4.2.1 Match sentences to pictures. 4.3.2 Complete simple instructions, descriptions rhymes with the missing words and simple phrases. 4.3.3 Complete simple instructions, descriptions with the missing word(s)(Little /No Guidance) | 1. Pupils listen to key words and phrases and match to pictures. 2. Pupils follow simple instructions on how to start a window garden. 3. Pupils listen to jazz chant. 4. Pupils ask questions on how to make a photo frame. 5. Pupils carry out questions and answers. 6. Pupils read a book of their choice and keep a record. 7. Pupils complete texts with missing words. |

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| 31 | World Of Stories Folktales | By the end of the lesson, pupils should be able to; 1. Listen and understand story. 2. Acquire key words and compound words in the text. 3. Read and recall the name of the characters in the story. 4. Read and recall the sequence of the event in the story. 5. Read and give details about the people and the moral values in the story. 6. Read and understand simple sentences and compound sentences. 7. Complete given texts with missing words and phrases. 8. Write a story with guidance. 9. Tell story based on picture. | <u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>Level 3</u> <u>Level 2</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> | 1.7.1 Listen to stories and fables and recall the names of people and animals. 1.7.2 Listen to stories and fables and recall the sequence. 1.7.3 Listen to stories and fables and recall the sequence of events. 1.7.4 Listen to stories and fables and talk about the people or animals in the stories. 2.4.2 Complete parts of a story read. 2.4.3 Tell what happened next. 2.5.1 Give details about the people and animals of a story heard, read or viewed. 2.5.2 Talk about the action of people and animals in a story heard, read or viewed. 2.5.3 Name the good and bad characters and talk a little about them. 3.2.2 Read and learn the meaning of words for each topic taught. 3.9.2 Read and give details about the people and animals in a story. 3.9.3 Read and talk about the actions of people and animals in the story. 3.9.4 Read and tell and write why a person or animals in a story is good or bad. 4.2.1 Match sentences to pictures. 4.3.2 Complete simple story with the missing words and simple phrases.(With Guidance) 4.3.3 Complete simple story with the missing words with little or no guidance. | 1. Pupils read folktales. 2. Pupils answer questions on characters, events and moral values of folktales read. 3. Pupils read and recall sequence of events in the story. 4. Pupils locate the meaning of words in the dictionary. 5. Pupils match sentences to pictures. 6. Pupils complete story with missing words. |
| 32 | World of self/ personal relationship People Description & Relationship | By the end of the lesson, pupils should be able to :- 1. Listen to and discriminate similar and difference sounds of word constructions. 2. Repeat correctly phrases and expressions. 3. Ask and answer | <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 3</u> <u>Level 1</u> | 1.1.1 Listen to and repeat words that contain the following sounds – word contractions. 1.2.2 Listen to an repeat correctly phrases and expressions. 1.5.2 Listen to simple descriptions, recounts, and factual texts and give the main ideas. 2.1.1 Repeat words that contain the following sounds – word contractions 2.2.1 Ask “Wh” questions to seek information. 2.2.2 Ask other forms of questions to seek information. 3.1.1 Look at letters and say aloud the following | <ul style="list-style-type: none"> Listening to the teacher and repeating to the sounds. Repeating formulaic expressions e.g. Would you like to have coffee or tea Sir? Marking checklist e.g. <p>Ali is a hardworking boy <input type="checkbox"/></p> <p>lazy boy <input type="checkbox"/></p> <ul style="list-style-type: none"> Example of word contractions – I’ll, we’re. Answering “Wh” questions. |

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| | | <p>“Wh” questions.</p> <p>4. Read and understand simple passage.</p> <p>5. Match sentences to pictures correctly.</p> <p>6. Complete simple descriptions with missing words and simple phrases.</p> <p>7. Form sentences using substitution tables and punctuate meaningfully.</p> | <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>All levels</u></p> | <p>sounds – word contractions.</p> <p>3.3.3 Read and understand simple paragraphs.</p> <p>3.8.2 Scan for specific information in texts.</p> <p>4.2.1 Match sentences to pictures.</p> <p>4.3.2 Complete simple instructions, recipes, descriptions rhymes with the missing words and simple phrases (with guidance).</p> <p>4.4.1 From sentences and questions by matching sentence halves and using substitution tables.</p> <p>4.5.1 Spell words that are given to be memorize.</p> <p>4.6.1 Use full stop and comma when writing sentences or paragraph.</p> | <ul style="list-style-type: none"> Asking other forms of questions such as “How much.....?” “How many.....?” Check understanding by getting answers to questions. Reading fast to locate specific information. Completing words in a text. Writing short paragraphs by matching sentence halves and using substitution tables. Spelling a list of key words. |
| 33 | <p>World of self/ personal relationship</p> <p>People</p> <p>Description & Relationship</p> | <p>By the end of the lesson, pupils should be able to :-</p> <p>1. Listen and identify different types of letter sound.</p> <p>2. Give details about people.</p> <p>3. Read and learn the meaning of key words.</p> <p>4. Construct simple sentences and compound sentences using pictures.</p> <p>5. Take dictation from paragraph given.</p> <p>6. Use full stop and comma in writing sentences.</p> | <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 3</u></p> | <p>1.1.2 Listen to and identify different types of letter sound.</p> <p>1.5.3 Listen to simple descriptions, recounts and factual texts and talk about them.</p> <p>2.5.1 Give details about the people, animals of the story heard, read or viewed.</p> <p>2.5.3 Name the good and bad characters and talk a little about them.</p> <p>3.1.3 Read aloud words with the letters listed in 3.1.1 above.</p> <p>3.1.5 Compare words for similar and different sounds.</p> <p>3.2.2 Read and learn the meaning of key words for each topic taught.</p> <p>4.4.2 Construct simple sentences and compounds sentences based on a given stimulus.</p> <p>4.4.3 Construct simple and compound sentences independently by looking at pictures.</p> <p>4.5.3 Take dictation of paragraph given to be learnt.</p> | <ul style="list-style-type: none"> Underlining words that have the same sound. Answering the questions. Example of details include adjectives e.g. A tall man. Get pupils to identify the good and bad characters and describe them. Grouping words with similar sounds. Get pupils to give the meaning of key words. Provide pupils with stimulus in the form of pictures and words. <p>4 Provide a series of pictures or composite picture and ask pupils to construct their own sentences.</p> |

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| | | | <u>All levels</u> | 4.6.1 Use full stop and comma when writing sentences or paragraph. | |
| 34 | World Of Stories Fairy Tales | By the end of the lesson, pupils should be able to :- 1. Listen to and repeat accurately 2. Read and understand story 3. Acquire wide range of vocabulary 4. Listen, enjoy and obtain information 5. Ask questions to seek information and clarification 6. Predict outcomes and give response to the story heard 7. Construct sentences | <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 3</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 3</u> | 1.2.1 Listen to and repeat the pronunciation of compound words correctly 1.2.2 Listen to and repeat correctly phrases and expressions 1.3.1 Listen to key words and phrases in stories heard 1.5.3 Listen to simple description and talk about them 1.7.1 Listen to stories and recall the names of people 2.2.1 Ask 'Wh' questions to seek information 2.4.3 Tell what happens next 2.5.2 Talk about the actions of people in the story heard, read or viewed 2.6.1 Give non-verbal response to the story heard, read or viewed 2.6.2 State whether one likes or does not like the story heard, read or viewed 3.3.2 Read and understand simple and compound sentences 3.4.1 Read aloud phrases and sentences, pronouncing them correctly 3.7.1 Read and locate the required words in the | 1. Teacher reads the story. 2. Pupils listen and repeat. 3. Teacher and pupils read together. 4. Teacher stresses on the correct pronunciation and intonation. 5. Teacher asks the pupils to name the characters in the story. 6. Pupils predict outcomes by using their own words. 7. Pupils express their feelings. 8. Teacher asks questions to check pupils' understanding. 9. Pupils find the meanings of words using the dictionary. 10. Pupils construct sentences using substitution tables. 11. Pupils fill in the missing words and phrases. |

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| | | | <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> | <p>dictionary</p> <p>4.2.1 Match sentences to pictures</p> <p>4.3.2 Complete missing words and simple phrases (with guidance)</p> <p>4.4.1 Form sentences and questions by matching sentence halves and using substitution table</p> <p>4.4.2 Construct simple sentences and compound sentences based on given stimulus</p> | |
| 35 | WORLD OF KNOWLEDGE (VEGETATION) | By the end of the lesson, pupils should be able to: 1) name and identify plants 2) read and understand simple texts about vegetation 3) ask and answer simple questions 4) acquire a wide range of vocabulary 5) spell correctly and take dictation 6) matching words to linear and non-linear representation 7) write simple and compound sentences | 1 3 1 1 2 1 2 1 1 2 1 3 | 1.5.1. listen to simple descriptions, recounts and simple factual texts and give details 1.5.3. listen to simple description, recounts and factual texts and talk about them 2.2.1. ask 'Wh' questions to seek information 2.3.1.name or identify plants 2.3.3. talk about plants ,heard, seen or read 3.3.1. read and understand phrases by matching phrases to pictures 3.3.2. read and understand simple and compound sentences 4.2.1.match sentences to pictures 4.4.1.form sentences and questions by matching sentence halves and using substitution tables 4.4.2.construct simple sentences and compound sentences based on a given stimulus 4.5.1.spell words that are given to be memorized 4.5.3.take dictation of paragraphs given to be learnt | e.g. This plant is called a answering 'Wh' questions such as Which, whose, whom. Singing a song pertaining to plants Substitution table drill Write words called out by teacher |

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| 36 | WORLD OF KNOWLEDGE (VEGETATION) | <p>By the end of the lesson, pupils should be able to:</p> <p>1) name and identify plants</p> <p>2) read and understand simple text about vegetation</p> <p>3) acquire a wide range of vocabulary</p> <p>4) write simple and compound sentences</p> <p>5) write simple description with little guidance</p> <p>6) matching words to linear and non-linear representations</p> | <p>1</p> <p>1</p> <p>2</p> <p>3</p> <p>2</p> <p>1</p> <p>2</p> <p>2</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>2</p> <p>3</p> | <p>1.5.1. listen to simple description, recounts and simple factual texts and give details</p> <p>2.3.1.name or identify plants</p> <p>2.3.3 talk about plants ,heard, seen or read</p> <p>3.3.3.read and understand simple paragraphs</p> <p>3.6.7.state collective nouns</p> <p>3.8.2.scan for specific information in texts</p> <p>3.8.4.read and understand simple factual texts by answering comprehension question in relation to :</p> <p>- main ideas</p> <p>-details</p> <p>4.2.2.match words to symbols</p> <p>4.2.3.match captions and headings to a map, table, graph</p> <p>4.4.3.construct simple and sentences based on a given stimulus</p> <p>4.4.4.construct simple paragraphs that contains main ideas and supporting details</p> <p>4.7.3.write simple description with guidance</p> <p>4.7.6.write descriptions with little or no guidance</p> | <p>Label pictures of plants shown</p> <p>Describe plants shown on picture cards</p> <p>Read and answer oral</p> <p>Make simple and compound sentences</p> <p>Describe plants using adjectives learnt before</p> <p>Write sentences with the help of pictures and clue words</p> <p>Pick out the names f plants, flowers , vegetables, fruits</p> |
| 37 | WORLD OF STORIES (FABLES) - THE GREEDY MONKEY | <p>By the end of the lesson, pupils should be able to:</p> <p>1) listen to and enjoy fable</p> <p>2) obtain information from text listened to in relation to main ideas, specific details and sequence</p> <p>3)answer question politely to give information and clarification</p> <p>4)fill in the blanks to complete the story</p> <p>5)retell fable heard before</p> <p>6)read aloud expressively and fluently with the correct pronunciation, stress and intonation</p> <p>7)use the dictionary to find contextual meanings</p> <p>8)complete stories with the</p> | | <p>1.7.1.listen to fables and recall the names of vegetation</p> <p>1.7.2.listen to fables and recall details</p> <p>1.7.3.listen to fables and talk about the vegetation in the story</p> <p>2.2.1.ask 'Wh' questions to seek information</p> <p>2.4.2.complete parts of a story</p> <p>2.4.5.tell simple stories</p> <p>3..4.3.read aloud fables clearly and expressively</p> <p>3.7.1.read and locate the required words in the dictionary</p> <p>3.9.2.read and give details about the vegetation in the story</p> <p>4.3.3.complete simple stories with the missing words (little or no guidance)</p> <p>4.4.3.construct simple and compound sentences independently by looking at pictures</p> <p>4.7.8.write recounts with little or no guidance</p> | <p>Listen to the story and answer 'Wh' question orally</p> <p>Telling a story with actions and facial expression</p> <p>Language games</p> <p>Provide a stimulus in the forms of pictures, words and get pupils to write a simple story</p> <p>Free essay writing</p> |

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| | | missing words, phrases or sentences 9)construct simple and compound sentences with guidance and independently 10) recall and write out the story with little guidance | | | |
| 38 | | FINAL EXAM | | | |

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| 39 | World of knowledge (UNIVERSAL TRUTHS) | <p>By the end of the lesson, pupils should be able to:</p> <p>1.Listen to and repeat chants or songs .</p> <p>2 Listen to and follow simple instructions.</p> <p>3 Askquestions politely to get informations and clarification.</p> <p>4.Read and understand words, phrases and sentences.</p> <p>5. Complete the missing words, phrases and sentences.</p> <p>6. Write a description by using the substitution table or rebus</p> | <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> | <p>1.2.3 Listen to and repeat chants or songs, paying attention to pronunciation, stress and intonation correctly.</p> <p>1.4.2 Listen to and follow simple instructions in a process.</p> <p>1.5.1 Listen to simple descriptions, recounts and simple factual texts and give details.</p> <p>2.2.2 Ask other forms of questions toseek information..</p> <p>2.3.3. Talk about things heard, seen, read.</p> <p>3.4.1 Read aloud phrases and sentences, pronouncing them correctly.</p> <p>3.6.6 Use words that show comparison</p> <p>3.7.2 Read and select the definition suited to the meaning of words in context</p> <p>3.8.4 Read and understand simple factual texts by answering comprehension questions in relation to :</p> <ul style="list-style-type: none"> - main ideas - details <p>4.3.2 Complete simple instructions, recipies, descriptions and rhymes with the missing words and simple phrases (with guidance)</p> <p>4.7.3 Write simple descriptions with guidance</p> | <p>Pupils listen to teacher and say words.</p> <p>Pupils sing and enjoy the songs or rhymes.</p> <p>Teacher drill's pupils.</p> |
| 40 | WORLD OF KNOWLEDGE (UNIVERSAL TRUTH) | <p>By the end of the lesson,pupils should be able to :</p> <p>1. Listen to and repeat words and phrases.</p> <p>2.Obtain informtion from text read.</p> <p>3. Read and understand key words in phrases, sentences and text.</p> <p>4. Read and understand simple texts for main ideas.</p> <p>5.Acquire a wide range of vocabulary.</p> <p>6. Complete texts with missing words.</p> <p>7.Construct simple and compound sentences.</p> | <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> | <p>1.3.1 Listen to key words and phrases in stories, recounts and descriptions heard.</p> <p>1.3.3 Listen to and understand phrases in stories, recount and desriptions.</p> <p>2.3.3 Talk about things heard, seen and read.</p> <p>2.5.1 Give details about the people and animals of a story heard, read and viewed.</p> <p>3.3.3 Read and understand simple paragraph.</p> <p>3.6.2 Give words similar in meaning.</p> <p>3.7.1 Read and locate the required words in dictionary.</p> <p>4.3.2 Complete simple instructions, recipes descptions, rhymes with the missing words and simple phrases. (with guidance)</p> <p>4.4.1 Form sentences and questions by matcing sentence halves and using substitution tables.</p> <p>4.4.2 Construct simple sentences and compoundsentences based on a given stimulus.</p> <p>4.4.4 Construct simple paragraphs that contain main idesa and supporting details.</p> | <ol style="list-style-type: none"> 1. Listening to key words. 2. Answering 'Wh' questions 3. Find the meaning of a word using the dictionary. 4. Discuss the content of the text. 5. Completing cloze text with suitable words. 6. Writing paragraphs using substitution tables. |

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| 41 | Fairy tales | <p>By the end of the lesson, pupils should be able to:</p> <p>1. Listen to and enjoy stories, fables and other tales of imagination and fantasy and predict outcomes, and draw conclusions at a level suited to the pupil's ability.</p> <p>2. Speak clearly by pronouncing words accurately.</p> <p>3. Read aloud expressively and fluently pronouncing words correctly and observing correct stress and intonation and sentence rhythm.</p> <p>4. Complete texts with the missing word, phrase or sentences.</p> <p>5. Copy correctly.</p> <p>6. Construct simple and compound sentences with guidance and independently.</p> | <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 3</u></p> | <p>1.7.1 Listen to stories and fables and recall the names of people and animals.</p> <p>1.7.3 Listen to stories and fables and recall the sequence of events.</p> <p>1.7.4 Listen to stories and fables and talk about the people or animals in the story.</p> <p>2.1.1 Repeat words that contain the following sounds.</p> <ul style="list-style-type: none"> i. initial vowels ii. final consonants iii. initial digraphs iv. medial digraphs v. final digraphs vi. double consonants vii. initial blends viii. diphthongs ix. silent letters x. word contractions <p>2.1.3 Say aloud phrases, expressions, and exclamations with the correct stress and intonation.</p> <p>2.1.4 Ask questions with the correct intonations.</p> <p>3.4.1 Read aloud phrases and sentences, pronouncing them correctly.</p> <p>3.4.2 Read aloud sentences in texts observing correct stress and intonation.</p> <p>3.4.3 Read aloud poems and stories clearly and expressively.</p> <p>4.3.3 Complete simple instructions, texts, rhymes, notices, recipes, stories with the missing word(s) (little or no guidance)</p> <p>4.1.1 Copy words, phrases and sentences in clear, legible cursive writing.</p> <p>4.4.2 Construct simple sentences and compound sentences based on a given stimulus.</p> | <ol style="list-style-type: none"> 1. Listening to key words and phrases. 2. Answering ' Wh ' questions orally. 3. Completing cloze text with suitable words. 4. Writing the stories. 5. Reading paragraphs with pronunciations. |
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