MATHEMATICS YEARLY PLAN (YEAR 6)

| WEEK | TOPIC / LEARNING AREAS | LEARNING OBJECTIVES / LEARNING OUTCOME | REMARKS |
| :---: | :---: | :---: | :---: |
|  | 1. WHOLE NUMBERS <br> 1.1 Numbers up to seven digits | 1.1.1. Develop number sense up to seven digits <br> i. Name and write numbers up to seven digits <br> ii. Determine the place value of the digits in any whole number of up to seven digits. <br> iii. Express whole numbers in <br> a. decimals <br> b. fractions <br> of a million and vice versa <br> iv. Compare number values up to seven digits <br> v. Round off numbers to the nearest ten, hundred, thousand, ten thousand, hundred thousand and million. |  |
|  | 1.2 Basic operations with numbers up to seven digits | 1.2.1. Add, subtract, multiply and divide numbers involving numbers up to seven digits. <br> i. Add any two to five numbers to 9999999 <br> ii. Subtract <br> a. one number from a bigger number less than 10000000 <br> b. successively from a bigger number less than 10000000. <br> iii. Multiply up to six-digit numbers with <br> a. a one-digit number <br> b. a two-digit number <br> c. 10,100 and 1000 . <br> iv. Divide numbers of up to seven digits by <br> a. a one-digit number <br> b. 10,100 and 1000 <br> c. two-digit number. <br> v. Solve <br> a. addition, <br> b. subtraction, <br> c. multiplication <br> d. division <br> problem involving numbers up to seven digits |  |
|  | 1.3 Mixed operations with numbers up to seven digits | 1.3.1. Perform mixed operations with whole numbers. <br> i. Compute mixed operations problems involving addition and multiplication. <br> ii. Compute mixed operations problems involving subtraction and division. <br> iii. Compute mixed operations problems involving brackets. |  |


| WEEK | TOPIC / LEARNING AREAS | LEARNING OBJECTIVES / LEARNING OUTCOME | REMARKS |
| :---: | :---: | :---: | :---: |
|  |  | iv. Solve problems involving mixed operations on numbers of up to seven digits. |  |
|  | 2. FRACTIONS <br> 2.1 Addition of fractions | 2.1.1. Add three mixed numbers with denominators of up to 10. <br> i. Add three mixed numbers with the same denominator of up to 10 . <br> ii. Add three mixed numbers with different denominators of up to 10 . <br> iii. Solve problems involving addition of mixed numbers |  |
|  | 2.2 Substraction of fractions | 2.2.1. Subtract mixed numbers with denominators of up to 10 . <br> i. Subtract involving three mixed numbers with the same denominator of up to 10 . <br> ii. Subtract involving three mixed numbers with different denominators of up to 10 . <br> iii. Solve problems involving subtraction of mixed numbers |  |
|  | 2.3 Multiplication of fractions | 2.3.1. Multiply any mixed numbers with a whole numbers up to 1000 . <br> i. Multiply mixed number with a whole number |  |
|  | 2.4 Division of fractions | 2.4.1. Divide fractions with a whole number and a fraction <br> i. Divide fractions with <br> a. a whole number <br> b. a fraction <br> ii. Divide mixed number with <br> a. a whole number <br> b. a fraction |  |
|  | 3. DECIMALS <br> 3.1 Mixed operation with decimals | 3.1.1 Perform mixed operations of addition and subtraction of decimals up to 3 decimal places <br> i. Add and subtract three to four decimal numbers of up to 3 decimal places, involving <br> a. decimal numbers only <br> b. whole numbers and decimal numbers. |  |
|  | 4. PERCENTAGE <br> 4.1 Relatonship between fraction, percentage and decimal | 4.1.1. Relate fractions and decimals to percentage <br> i. Convert mixed number to percentage <br> ii. Convert decimal numbers of value more than 1 to percentage <br> iii. Find the value for a given percentage of a quantity <br> iv. Solve problems in real context involving relationships between percentage, fractions and decimals. |  |

Mathematics Yearly Plan (Year 6)

| WEEK | TOPIC / LEARNING AREAS | LEARNING OBJECTIVES / LEARNING OUTCOME | REMARKS |
| :---: | :---: | :---: | :---: |
|  | 5. MONEY <br> 5.1 Money up to RM10 Million | 5.1.1. Use and apply number sense in real context involving money <br> i. Perform mixed operations with money up to a value of RM10 million. <br> ii. Solve problems in real context involving computation of money. <br> iii Solve problems in real context involving money in ringgit and sen up to RM100 000. |  |
|  | 6. TIME <br> 6.1 Duration | 6.1.1. Use and apply knowledge of time to find the duration. <br> i. Calculate the duration of an event in between <br> a. months <br> b. years <br> c. dates. <br> ii. Compute time period from situations expressed in fractions of duration. <br> iii. Solve problem in real context involving computation of time duration. |  |
|  | 7. LENGTH <br> 7.1 Computation of length | 7.1.1. Use and apply fractional computation to problems involving length. <br> i. Compute length from a situation expressed in fraction. <br> li, Solve problem in real context involving computation of length. |  |
|  | 8. MASS <br> 8.1 Computation of mass | 8.1.1. Use and apply fractional computation to problems involving mass <br> i. Compute mass from a situation expressed in fraction <br> ii. Solve problem in real context involving computation of mass |  |
|  | 9. VOLUME OF LIQUID <br> 9.1 Computation of volume of liquid | 9.1.1. Use and apply fractional computation to problems involving volume of liquid. <br> i. Compute volume of liquid from a situation expressed in fraction <br> ii. Solve problem in real context involving computation of volume of liquid. |  |
|  | 10. SHAPE AND SPACE <br> 10.1 Two-dimensional shape | 10.1.1. Find the perimeter and area of composite twodimensional shapes <br> i. Find the perimeter of a two-dimensional composite shape of two or more quadrilaterals and triangles <br> ii. Find the area of a two-dimensional composite shape of two or more quadrilaterals and triangles <br> iii. Solve problems in real contexts involving |  |

Mathematics Yearly Plan (Year 6)

| WEEK | TOPIC / LEARNING AREAS | LEARNING OBJECTIVES / LEARNING OUTCOME | REMARKS |
| :---: | :---: | :---: | :---: |
|  |  | calculation of perimeter and area of twodimensional shapes. |  |
|  | 10.2 Three-dimensional shapes | 10.2.1. Find the surface area and volume of composite three-dimensional shapes <br> i. Find the surface area of a three-dimensional composite shape of two or more cubes and cuboids. <br> ii. Find volume of a three-dimensional composite shape of two or more cubes and cuboids. <br> iii. Solve problems in real contexts involving calculation of surface area and volume of three-dimensional shapes. |  |
|  | 11. DATA HANDLING <br> 11.1 Average | 11.1.1. Understand and compute average. <br> i. Calculate the average of up to five numbers. <br> ii. Solve problems in real contexts involving average |  |
|  | 11.2 Organising and interpreting data | 11.2.1. Organise and interpret data from tables and charts. <br> i. Construct a pie chart from a given set of data. <br> ii. Determine the frequency, mode, range, mean, maximum and minimum value from a pie chart. |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Mathematics Yearly Plan (Year 6)

